## **Primary Curriculum: Autumn Term 2 2018-19**

In primary phase we are excited about our imaginative learning projects for this half term. Our Cornerstones Curriculum projects are...

Caterpillar	Splendid Skies					
Class						
4.1.4	This half term, we'll take a walk outdoors to find out about different types of weather and to look for					
Mole Class	signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of					
66	art, make season trees and create seasonal music! We'll compose weather poems and write postcards					
	describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world. We will record and broadcast weather reports, perform weather songs and music and describe our ideal holiday destinations.					
English	Recounts, poetry, lists and instructions, postcards, reports					
Science	Science Seasonal changes					
Art & Design	Collage and painting					
Geography	Seasonal and daily weather patterns					
History	Sir Francis Beaufort					
Mathematics	Measurement					
PE	Dance					
PSHE	Feeling positive, looking after the environment					
Music	Weather sounds and songs					

## Butterfly Class



This half term, we will be finding out if we can hop, skip, run, jump and bounce! In soft play and PE we'll jump, wriggle, run and crawl, moving under and over, along and through play equipment. We'll create imaginative poetry, follow instructions, write information books and design leaflets. We'll take part in a variety of sporting activities and see if practice makes perfect. Film clips, photographs and information books will help us to investigate how animals move, and we'll find out how exercise can affect our bodies. Our maths skills will help us to discover how far we can throw and how quickly we can run. We'll investigate different spheres and create a beautiful, spherical art installation. Our sporting heroes will provide us with plenty of inspiration as we work together in teams and rely on each other to score points and win games. At the end of the project we'll demonstrate our movement and dance skills, explain how exercise and a healthy lifestyle are important for everyone and unveil our art installation. **English** Recounts, information books, instructions, stories, poetry Science Caring for the environment Art & Design Sculpture Computing Stop-motion animation, digital photography and presentations D & T Materials and mechanisms **Mathematics** Measurement, properties of shapes Map reading, using co-ordinates, human and physical features Geography PE Team games Music Composing, recording and editing software, atmospheric music, graphic scores



PE

**PSHE** 

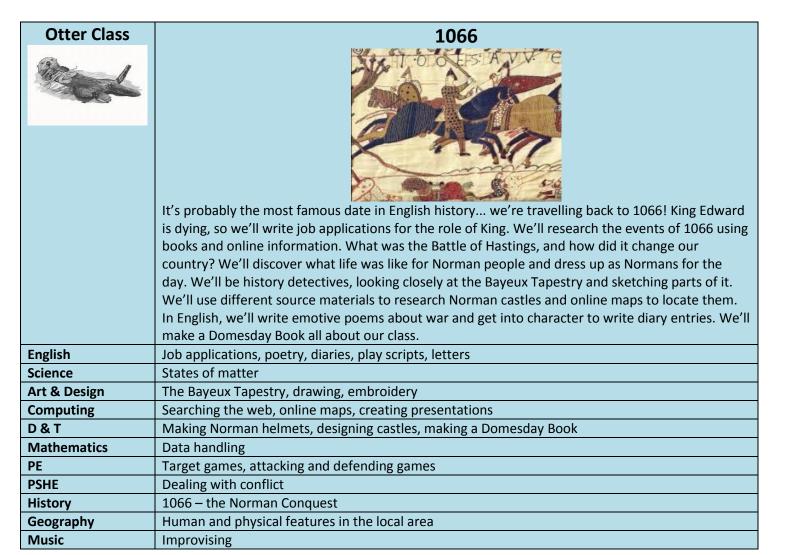
Music

Dance

**Growth Mindset** 

Composition

Rabbit Class	Beat Band Boogie					
	This half term, we'll be stepping in time to the beat and learning all about music. We'll listen to a music ensemble, identify pulse, rhythm and pitch, and move in time to the music. Leading and following instructions will help us make percussion instruments and we'll also design our own. We'll learn rhymes and read the story of The Little Tin Soldier. Our bodies will turn into instruments as we try to master the art of body percussion. We'll learn lots of new songs and write lyrics and tunes of our own. We'll listen carefully to different sounds outdoors, test our sense of hearing and find out how far different sounds can travel. We will have a special music and movement event at the end of our project.					
English	Instructions, labels and captions, newspaper reports, stories, lyrics, invitations					
Science	Caring for the environment					
Art & Design	Large-scale painting					
D&T	Making percussion instruments					
Mathematics	Songs to recall number facts					
Computing	Audio recording					
Music	Percussion, improvising, using voices					
Geography	Making sketch maps					
PE	Dance					
Science	Sound					



## Hawk Class





Let's travel back 5000 years to ancient Egypt! This half term, we are going to write a report about Howard Carter's famous discovery and use different sources to research Tutankhamun's tomb. We'll also consider whether it was right to open Tutankhamun's tomb, or whether it should have been left as it was. Our work will inspire us to write some exciting Egyptian mystery stories and non-fiction books and the internet will provide us with information to make fact files. We'll draw Egyptian artefacts in detail, focusing on symbols and design features. Studying historical sources will help us learn more about the Pharaohs, the Egyptian gods and ancient religious beliefs. We'll find out about the food that was eaten at the time, make some Egyptian bread and use recycled materials to build model tombs.

materials to build model tombs.				
Chronological reports, fact files, research skills, mystery stories, play scripts				
Properties and changes of materials				
Ancient Egypt				
Drawing artefacts, headwear, hieroglyphic amulets				
Digital photography, debugging programs, gaming				
Clay water carriers, Egyptian food, model tombs and pyramids				
Moral issues, customs and beliefs, role playing Egyptian citizens				
Human and physical features of Egypt, the River Nile, tourism				