

Autumn Term 1 2023

Core Subjects

In English we will be studying Non-fiction research on key events such as The Olympics, Sports reporting and sports commentating

In Reading/Comprehension we will be working on independent reading skills as well a variety of comprehension tasks to broaden students awareness of different genres of literature.

In Maths we will be focusing on developing our place value skills using White Rose Maths

Key Dates

- Parents and Carers Forum- 27th September 9:15- 10:30
- Macmillan Coffee Morning- 29th September 9:30-11
- National Poetry Day- 5th October
- World Mental Health Day- 10th October
- Autumn Term Reports:
Friday 20th October
- Parent's Evening:
Thursday 30th November

#Respect #Resilience #Responsibility #Reflection

Topic: Teams

This project will develop students team building skills and confidence, as they plan and perform a group routine to get the Olympic party started.

Students will have the opportunity to:

- find out about the Olympic Games
- play team games
- design team strips and mascots
- develop balance and coordination skills
- learn key dance moves and follow a beat
- perform to an audience
- reflect on teamwork and cooperation

PE

Our PE days are on Thursday & Friday so please send in a PE kit (labelled with their name) to keep at school, as we are developing their independence by changing for PE.

Foundation Subjects

In Science we will be investigating how our body feels when we do sport and how our muscles work.

In Understanding of the World/Humanities we will be researching the story of the Olympic games. We will investigate how the Olympic games have changed, and look at the biographies of important Olympians.

In Art we will be making sports mixed media images and may consider sculpture.

In Design & Technology we will be designing a team kit, and making mascots and flags. Depending on our research

In RE we will be discussing beliefs and values and consider exploring religious symbols. We will discuss an introduction to marriage and wedding ceremonies.

In PSHEE we will be investigating individual needs through personalised learning opportunities



Fuchsia Class
Mrs Naysmith
Key Stage 4
Pathway –
Semi/ Pre-formal.