



Friday 16<sup>th</sup> February 2024

## **RE: BURSTING WITH POTENTIAL**

Dear Parent/ Carer,

I am writing to introduce myself as the consultant Occupational Therapist for your child's school. My role will include delivering Universal, Targeted and Specialist OT provision as well as delivering training to staff.

*Universal Support – Universal services are designed to support all Children and Young People (e.g. promoting communication and sensory friendly environments).*

*The Universal level has a focus on prevention and is available to all. It empowers parents/carers, other professionals and education staff to facilitate support for all children and particularly those who may require additional support for their health and education needs. Provision at this level includes specialist training such as Toolkit Training, Developing Vocabulary, Supporting with Behavioural Feeding Difficulties and advice and promotion of environments required to support education and health needs.*

*Targeted Support – Targeted interventions are those that will be provided in partnership with others. Therapists will model therapy and train others to implement the therapy programmes.*

*Targeted interventions include those which have been established with the help of the Therapist or Integrated Therapy Assistant and become self-sustaining or require monitoring by the Therapist/Integrated Therapy Assistant. Provision at this level includes specific training and advice, assessment and intervention to train those implementing therapy programmes (e.g. parents and school staff) and setting targets for educational settings.*

*Specialist Support – Specialist services are for children and young people whose needs cannot be met through universal and targeted provisions. At this level the therapist will provide direct and/or individualised treatments.*

*Specialist therapy provision addresses the needs of those children who have a defined clinical need and where the Therapist's expertise together with the agent of change (e.g. a parent or key worker) will make a significant contribution to the child's development. Not all children with complex learning needs require specialist therapy intervention and this is determined by their clinical need in accordance with evidence-based practice. Provision at this level includes EHCP assessment and advice, episodes of care of highly specific interventions and specialist packages to support educational settings.*

**Medeshamstede Academy is part of the Greenwood Academies Trust Group of Academies**

The Greenwood Academies Trust is a company limited by guarantee, registered in England and Wales, registered number 06864339.

A list of Directors is available for inspection at the registered office, Greenwood House, Private Road No 2, Colwick Quays Business Park, Nottingham NG4 2JY.

Further information about us is available at <http://www.greenwoodacademies.org>

Please can you return the slip below providing your permission for your child to be seen by Occupational Therapy within school.

If you have any further questions about your child's individual Occupational Therapy input, please contact the Academy on [admin@medeshamstedeacademy.org](mailto:admin@medeshamstedeacademy.org).

Yours sincerely



Alison Harrod  
MSc Occupational Therapy  
Bursting with Potential  
Consultant Occupational Therapist for Medeshamstede School  
HCPC No - OT73800

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**Child's name:**  
**Class:**

I/we give permission for \_\_\_\_\_ to be seen by Alison Harrod or other Bursting with Potential Occupational Therapists. I understand my child's school records will need to be accessed as part of this.

Please tick the following that apply:

- My child can participate in sensory circuits
- My child can receive deep pressure as part of sensory circuits or OT provision
- My child can receive hands on guidance and support where appropriate from a therapist or member of school staff when completing an occupational therapy programme.
- I agree to photos of my child being used within their therapy programme (where appropriate).

Signed:

Print name:

Date:

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