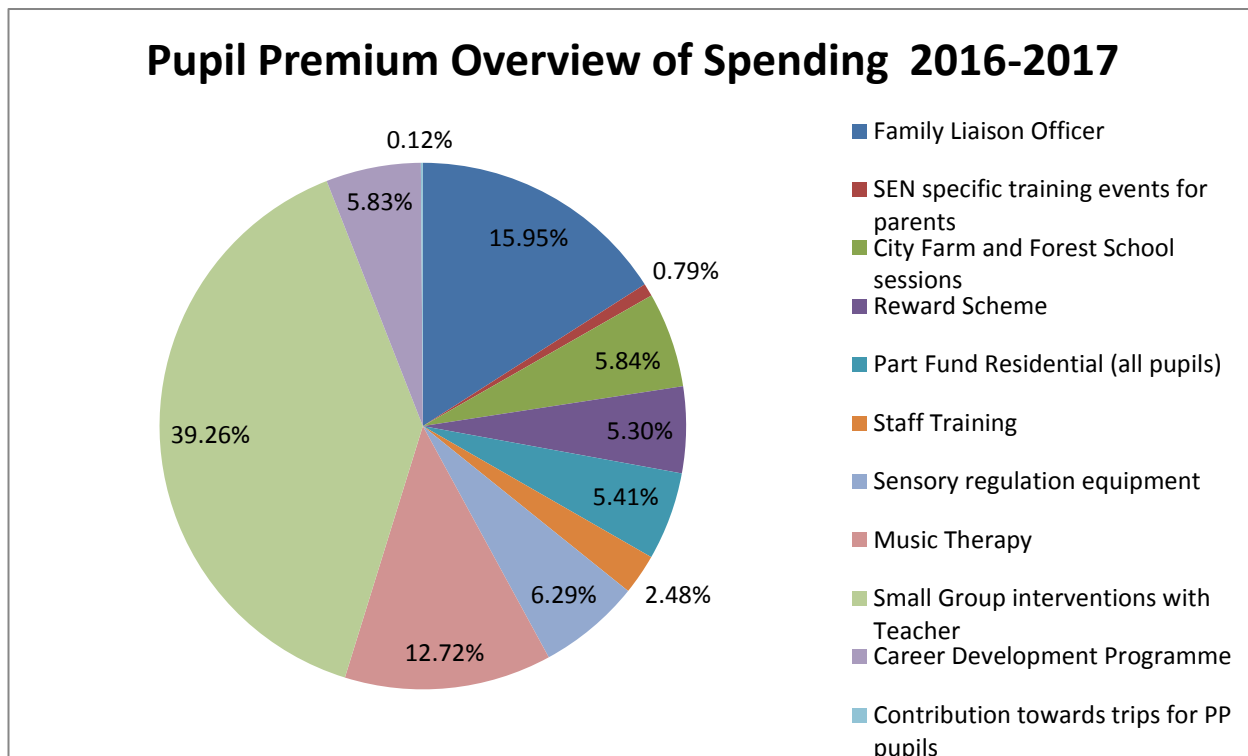


Pupil Premium 2016/17 Impact Statement

We received £47170 pupil premium funding for 40.56% of our cohort identified in January 2016.



Progress

Progress at CoPASS is not simply defined by academic levels as pupils also work towards unique and individualized targets on the development of their Communication and Interaction, Social, Emotional and Mental Health, and Physical and Sensory

Pupil Premium pupils	2016/17 Primary Progress	Maths	Reading	Writing
	Less than 1 point	10.0%	5.0%	10.0%
1 point	15.0%	20.0%	20.0%	
2 point	10.0%	15.0%	10.0%	
Expected Progress	3 points (1 Stage)	50.0%	45.0%	45.0%
More than Expected Progress	4 points	15.0%	5.0%	5.0%
	5 points	0.0%	10.0%	10.0%
	6 points (2 Stages)	0.0%	0.0%	0.0%
	Primary Cohort	20		

Pupil Premium 2016/17 Impact Statement

Non -Pupil Premium pupils	2016/17 Primary Progress	Maths	Reading	Writing
	Less than 1 point	0.0%	4.3%	13.0%
1 point	21.7%	26.1%	30.4%	
2 point	21.7%	13.0%	13.0%	
Expected Progress	3 points (1 Stage)	39.1%	34.8%	39.1%
More than Expected Progress	4 points	13.0%	13.0%	4.3%
	5 points	4.3%	0.0%	0.0%
	6 points (2 Stages)	0.0%	8.7%	0.0%
Primary Cohort		23		

Pupil Premium pupils	2016/17 KS3 Progress	Maths	Reading	Writing
	Less than 1 point	5.3%	0.0%	5.3%
1 point	5.3%	10.5%	0.0%	
2 point	15.8%	15.8%	42.1%	
Expected Progress	3 points (1 Stage)	73.7%	63.2%	36.8%
More than Expected Progress	4 points	0.0%	0.0%	5.3%
	5 points	0.0%	5.3%	10.5%
	6 points (2 Stages)	0.0%	5.3%	0.0%
KS3 Cohort		19		

Non -Pupil Premium pupils	2016/17 KS3 Progress	Maths	Reading	Writing
	Less than 1 point	0.0%	0.0%	0.0%
1 point	6.3%	6.3%	6.3%	
2 point	37.5%	18.8%	0.0%	
Expected Progress	3 points (1 Stage)	43.8%	56.3%	68.8%
More than Expected Progress	4 points	12.5%	6.3%	0.0%
	5 points	0.0%	12.5%	6.3%
	6 points (2 Stages)	0.0%	0.0%	18.8%
KS3 Cohort		16		

Pupil Premium 2016/17 Impact Statement

Outcomes

The majority pupil premium pupils in the primary phase achieved better results in reading, writing and maths than non pupil premium pupils.

The majority pupil premium pupils in KS3 achieved better results in writing and maths than non pupil premium pupils but not in reading.

This is a result of direct interventions used with pupil premium pupils. There are on going targeted interventions for pupils that are not making expected progress.