

Year 7 Catch Up Funding 2016-17



The literacy and numeracy Catch up premium gives schools additional funding to support Year 7 pupils who did not achieve age related standards at the end of Year 6 in the relevant core subjects. Therefore the purpose of the allocated funding was to improve the attainment of the pupils in these areas.

The number of pupils who qualified for catch up funding was 8, with an allocated premium of £4000

| Year group | Male | Female | SEN | Pupil Premium | EAL | Catch Up funding |
|------------|------|--------|------|---------------|-----|------------------|
| 7 | 11 | 0 | 100% | 63% | 0% | 73% |

| Strategies Implemented to support Literacy and Numeracy | | |
|--|---|--|
| Improvement initiative | Description | Impact |
| Cornerstones Spend- Curriculum Scheme | A new curriculum resource was purchased as a stimulus for learning, which included a range of practical and engaging topics. | Pupils fully engaged with the learning topics and produced some extended pieces of writing which showed very good progress from the previous year. Pupils demonstrated an interest in writing that was previously absent and a level of language hugely influenced by the topic subjects. |
| Additional adult support Spend-Portion of TA Salary | A high ratio of adult support was assigned to each group to ensure pupils could access the most effective learning opportunities. | The behaviour of the pupils was supported very effectively and ensured attendance within sessions was very high and all pupils in the group could access learning and complete work. The adult support helped reduce anxiety, increased the completion of activities and engagement with learning. |
| Split class groups Spend-Portion of Teacher Salary | The cohort was split into two smaller teaching groups | These groups allowed for more teacher contact time and allowed the teacher to personalise planning to suit the needs to individuals, rather than groups of children. |

In addition to this a number of the group were provided with their own **desktop computer** to support their learning which in particular had considerable impact on their engagement with writing and their composition skills.

Points Progress 2016-17

| | Pupil 1 | Pupil 2 | Pupil 3 | Pupil 4 | Pupil 5 | Pupil 6 | Pupil 7 | Pupil 8 |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| English | 6.5 | 12 | 6 | 3.5 | 0 | 11 | 6 | 1.5 |
| Maths | 4.5 | 3 | 3 | 2.5 | 3 | 3 | 2.5 | 2 |

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|---|
| 75% of pupils made good progress or more in English 50% of pupils made 6 points progress or more in English |
| 63% of pupils made good progress or more in Maths |

Significant progress was made for these individuals regarding attendance of sessions, engagement and behaviour which has enabled them to access a more formal style of teaching the following year which will enhance their learning further.