

"Leaders are also making good use of primary physical education and sport funding to provide extra equipment and coaching and to increase the number of sports clubs. This has led to an increase in participation in sport and enthusiasm for sport."

City of Peterborough Academy Special School, Ofsted Inspection Report, 14th-15th September 2017



CITY OF PETERBOROUGH ACADEMY SPECIAL SCHOOL



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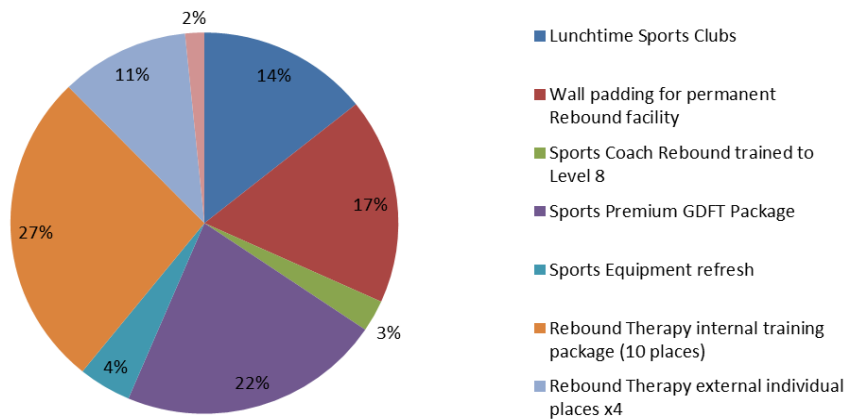
Sports Premium Funding Plan and Impact Statement 2016/17

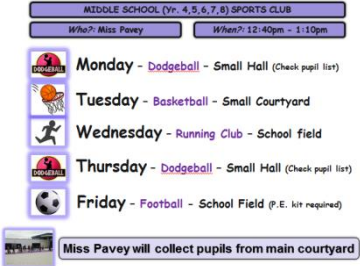
Sports Premium Funding

Total allocation and details of spend
2016/17

Total allocated Sports Premium Funding		£8195
<u>Area of focus for Sports Premium Spend</u>		<u>Money Allocated</u>
Lunchtime Sports Clubs		£1,170
Rebound Therapy external individual places x4		£880
Rebound Therapy internal training package (10 places)		£2,200
Sports Coach Rebound trained to Level 8		£220
Sports Equipment refresh		£362
Sports Premium GDFT Package		£1,800
Transport to external sports event competitions		£131
Wall padding for permanent Rebound facility		£1,432
TOTAL SPORTS PREMIUM SPEND		£8,195

Sports Premium Spend 2016/17






Academic Year: 2016/17	Total Fund Allocated: £8195	CoPASS Sports Premium Spend 2016/17				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>- To provide a broad daily sports club offer appropriate for attendance by pupils in Yr4, Yr5, Yr6.</p> <p>- To use funding to reallocate competent sports specialist staff to deliver and develop a lunch time club offer alongside Learning Mentors and Teaching Assistants to enhance their confidence and competence to deliver safe, fun, engaging sessions to primary aged pupils in Yr4, Yr5, Yr6.</p>	<p>- A new sports club coordinator to be identified and signposted to the delivery and development of sports clubs to primary aged pupils across Yr4, Yr5, Yr6.</p> <p>- Daily rotas established to allocate support staff to aid in the delivery of sports clubs whilst being 'up-skilled' by the sports club coordinator.</p>	<p>£1170 (Sports Coach – Sports Club Co-ordinator)</p> <p>£362 (Equipment refresh & Procurement of resources to support the delivery of clubs)</p>	<p>Pupils have access to sports and activities that capture their interest and engagement levels 5 days a week. This is available to primary aged pupils from Yr.4, Yr.5, Yr.6.</p>  <p>-On average each week there are 6 additional members of support staff (Learning Mentors, Teaching Assistants) that deliver sports clubs alongside the Sports Club Coordinator, developing their own confidence and abilities to deliver sporting activities at CoPASS.</p>	<p>On average 39% of primary aged pupils in Yr.4, Yr.5, and Yr.6 attend sports clubs at least once per week. 21% of these pupils attend between 4 and 5 sports clubs each week.</p>	<p>Revisit the options for sports clubs. Sessions will be designed to develop social and emotional resilience.</p> <p>Audit of equipment to ensure clubs continue to be well resourced and new opportunities are made available.</p> <p>Increase the number of children attending a sports club by broadening offer around</p>

	-Increased awareness of the wide range of different types of healthy activity available.	Embed the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format.		Resource used on a daily basis throughout the Academy.	Children undertake regular activity in addition to core PE in order to promote physical and emotional regulation in preparation for learning.	pupil interest. New staff to be trained on use of '5 A DAY' scheme. Resource to be linked into whole-academy themes
2) The profile of PE and sport being raised across the school as a tool for whole school improvement	-To review the current PE and Sport offer (inc. Rebound Therapy) with the support of GDFT Director of Sport. -To support new staff and staff new to teaching P.E. to be aware of the requirements of the CoPASS PE offer and how to deliver to a range of abilities and needs.	-CoPASS PE self-assessment review with GDFT Director of Sport, discuss areas for improvement and how Sports Premium can be used effectively to support progression. -5 hour PE and Sport development support session with Senior Consultant from Allison Consultancy - Termly PE GDFT PE Network	£1800 (GDFT Sports Partnership – Access to Primary Network meetings, “Effective use of School Sports Premium”, “Safe PE Practice”, Assessment and delivering outstanding PE)	-Self assessment highlighted a need/aspiration to develop a new more robust whole school assessment system that runs from Yr1 to Yr11. -5 hour development session with Allison Consultancy will focus on the development of a single PE assessment system appropriate to the needs of pupils at CoPASS. -Network meetings have enabled the PE team to continuously reflect on current practice, use of Sports Premium funding and reflect on the development of PE assessment systems for the primary setting leading into	-RSF used to achieve an accurate Baseline as a start point for Yr3,4,5,6. - Pupil ability ranges from 1-2Beg to 3-4Dev. 17.31% = 1-2Beg 1.92% = 1Beg 1.92% = 1Beg+ 15.38% = 1-2Beg+ 11.54% = 1-2Dev 11.54% = 3-4Beg 5.77% = 3-4Beg+ 9.62% = 3-4Dev	Continue to develop the schools assessment system to create a comprehensive assessment system from 4 to 16. This will enable the academy to track progress across Key Stages. HoD PE to work with the DoS and external PE consultant to create the system that

		<p>Training events that focus on “Effective use of School Sports Premium”, “Safe PE Practice”, and “Assessment and Delivering Outstanding P.E.”.</p> <p>-5aDayTV to be present in primary classrooms as a tool for alerting and access to Dance activity.</p>		the schools secondary setting.	<p>New ideas and examples of good practice are taken from other GDFT academies and adapted to meet the needs of the CoPASS children.</p>	<p>embed MAPS assessment tool.</p> <p>Work in collaboration with new special schools in the Trust to share good practice.</p>
<p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>-To train new and existing staff in primary aged class groups to deliver Rebound Therapy grades 1-3.</p> <p>-To train our sports coach to deliver Rebound Therapy grades 1-8 to ensure we are pushing the most able primary aged pupils also.</p>	<p>-Sports coach to complete an external Rebound Therapy training course (Levels 1-3) within the first term.</p> <p>-Sports coach to complete an external Rebound Therapy training course (Levels 4-8) by January 2017 depending on availability.</p> <p>-Nominated primary school</p>	<p>£2200 (Rebound Therapy training – 10 places funded from the next Sports Premium instalment in May 2017)</p>	<p>-Sports coach employed in September 2016, has now completed training (Levels 1-8) that has enabled her to deliver Rebound Therapy sessions to pupils across the primary age groups. Therefore increasing the number of staff trained to deliver sessions increasing session access and availability to pupils.</p> <p>-Desired evidence will be an increased quantity of staff trained to deliver Rebound Therapy within the primary aged group.</p>	<p>- Sports Coach has been able to deliver Rebound Therapy to 39% of Primary aged pupils</p> <p>- Following the addition of the Winstrada framework to our Classroom Monitor 32% of those pupils that accessed Rebound Therapy achieved a Grade 3 from a start point of 0. 63% of those pupils achieved a</p>	<p>Audit of staff to ascertain CPD needs. Ensure staff are consulted in the creation of the new assessment system and understand its purpose.</p>

		<p>staff to undertake Rebound Therapy training (Level 1-3), with the aim of at least 1 member of staff trained in each class. Training courses will be externally sought to enable the release of staff.</p> <p>-Sport Plan access to be given to all staff to aid in the planning and delivery of quality PE.</p>		<p>-Desired evidence will show a member staff trained to deliver Rebound Therapy in each primary aged class.</p> <p>All teachers are able to access the resource and develop their own lesson plans for high quality delivery.</p>	<p>Grade 2 from a start point of 0. 5% of those pupils achieved a Grade 1 from a start point of 0.</p> <p>Knowledge and understanding is enhanced across a range of sports. Teachers are able to differentiate across a broad PE spectrum.</p>	<p>Teaching staff to upload their plans onto the system where they can be utilised by all staff.</p>
<p>4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>-To engage the most “disengaged” pupils within structured movement and physical activity opportunities. Rebound Therapy to be used as a transitional/developmental activity for those not accessing or engaging consistently with Core PE.</p>	<p>-Identify a focus group of primary aged pupils that are currently either finding it difficult to attend or engage in Core PE sessions.</p> <p>-Provide this focus group with access opportunities to 1to1 Rebound Therapy sessions.</p>	<p>£880 Rebound Therapy external individual places x4</p> <p>£1,432 Wall padding for permanent Rebound facility</p>	<p>-Desired evidence will be a focus group that has been given access to 1to1 Rebound Therapy sessions to enhance the pupils experience of structured physical activity.</p> <p>-Desired evidence will be an increased quantity of staff trained to deliver Rebound Therapy within the primary aged group. Desired evidence will show a member staff trained to deliver Rebound Therapy in each primary aged</p>	<p>- 5 pupils were identified as “disengaged” from P.E. and were placed on a 1to1 and small group Rebound Therapy intervention programme.</p> <p>- 60% of pupils identified have progressed from 0 – Grade 3.</p> <p>- 40% of pupils identified have</p>	<p>Undertake pupil audit to gauge opinion of P.E. and Rebound Therapy.</p> <p>Continue to identify disengaged pupils and apply focus group approach to</p>

				class.	<p>progressed from 0 – Grade 2.</p> <p>-80% of pupils have been able to access ‘core P.E.’ sessions with their peers following this period of intervention.</p>	<p>recapture interest and engagement within P.E.</p>
<p>5) Increased participation in competitive sport</p>	<p>-To enable primary aged pupils to access sporting competition both within the GDFT competition calendar and the wider school sports calendar (e.g. School Games). At least 25% of primary aged pupils to have access to Level 1 competition. At least 15% to have access to Level 2 competition. At least 15% to have access to Level 3 competition. To secure Silver Mark for Sainsburys School Games.</p>	<p>-To use funding to provide pupils with access to sporting competition and take part in national sporting initiatives such as Sainsbury’s School Games and Sport Relief.</p> <p>-To resource curriculum and sports clubs activities that replicate the events offered within SSG competitions.</p>	<p>£131 (Funding to be used to help ensure all necessary steps are taken to provide access to school sport)</p>	<p>-So far this year 18% of primary aged pupils have accessed Level 2 (Local) and Level 3 (Regional) School Games competition. Pupils were successful in winning Gold (1st place) at the Level 3 tournament in St.Ives for Adapted Multi-sports. This is the second year in a row our</p>  <p>pupils have achieved this.</p> 	<p>Pupils were successful in winning Gold (1st place) at the Level 3 tournament in St.Ives for Adapted Multi-sports. This is the second year in a row our pupils have achieved this.</p>  <p>-Pupils have been successfully integrated into GDFT sporting events, competing against their peers from mainstream settings.</p> <p>-Attending the events improves the</p>	<p>Continue to encourage pupils to participate in local competitions both in and outside of school.</p> <p>Liaise with the Peterborough Sports Partnership in order to access competition.</p>

					<p>pupils' physical, emotional, social and cultural development.</p> <ul style="list-style-type: none">-Experience of competition against others.-Experience and understanding of rules and scoring systems.-Experience and understanding of how to work as a team and how to cope with winning and losing and the importance of good sportsmanship.-Confidence.-Opportunities to participate in a wider variety of activities.-Opportunity to socialise with other children from diverse backgrounds.	
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Overview of key priorities: In 2016-17, PE and Sport Premium will be used to raise standards across 5 key areas:

1. To ensure all pupils engage in regular physical activity- kick starting healthy active lifestyles
On average 39% of primary aged pupils in Yr.4, Yr.5, and Yr.6 attend sports clubs at least once per week. 21% of these pupils attend between 4 and 5 sports clubs each week.
2. To raise the profile of PE and sport across the academy
*-RSF used to achieve an accurate Baseline as a start point for Yr3,4,5,6.
- Pupil ability ranges from 1-2Beg to 3-4Dev.
17.31% = 1-2Beg, 1.92% = 1Beg, 1.92% = 1Beg+, 15.38% = 1-2Beg+, 11.54% = 1-2Dev, 11.54% = 3-4Beg, 5.77% = 3-4Beg+, 9.62% = 3-4Dev.*
3. To increase the confidence, knowledge & skills of all staff in teaching, learning and assessment PE and sport
*- Sports Coach has been able to deliver Rebound Therapy to 39% of Primary aged pupils
- Following the addition of the Winstrada framework to our Classroom Monitor assessment programme we have identified 32% of those pupils that accessed Rebound Therapy achieved a Grade 3 from a start point of 0. 63% of those pupils achieved a Grade 2 from a start point of 0. 5% of those pupils achieved a Grade 1 from a start point of 0.*
4. To develop a broader range of sports and activities offered to all pupils
-Pupils (5pupils) were identified as “disengaged” from P.E. and were placed on a 1to1 and small group Rebound Therapy intervention programme. 60% of pupils identified have progressed from 0 – Grade 3. 40% of pupils identified have progressed from 0 –Grade 2. 80% of pupils have been able to access ‘core P.E.’ sessions with their peers following this period of intervention.
5. To increase pupil levels of participation in competitive sport – both intra and inter school
-18% of primary aged pupils have accessed Level 2 (Local) and Level 3 (Regional) School Games competition. Pupils were successful in winning Gold (1st place) at the Level 3 tournament in St.Ives for Adapted Multi-sports. This is the second year in a row our pupils have achieved this. Pupils were successful in winning Gold (1st place) at the Level 3 tournament in St.Ives for Adapted Multi-sports. This is the second year in a row our pupils have achieved this.