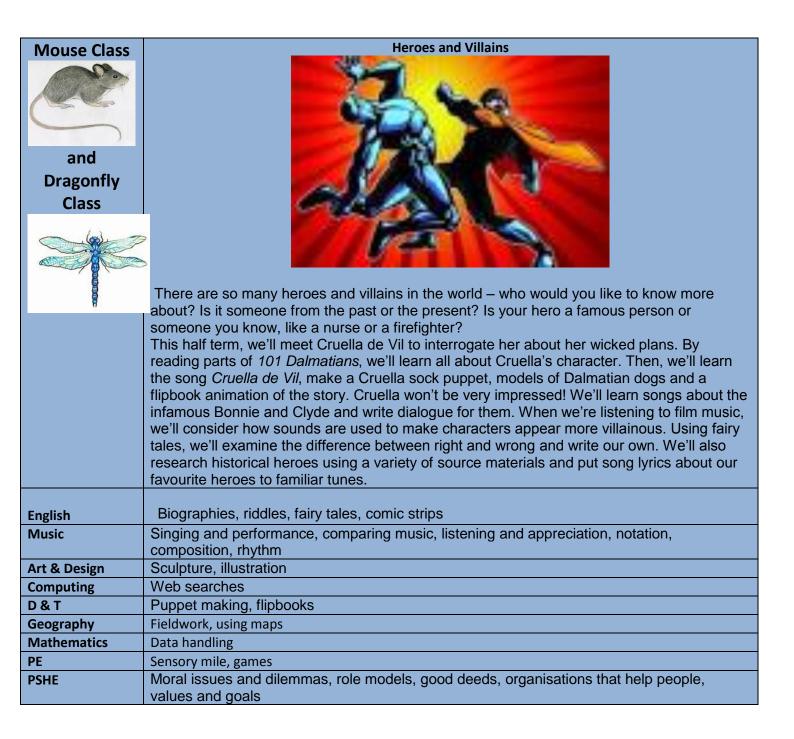
In primary phase we are excited about our imaginative learning projects for this half term.

Our Cornerstones Curriculum projects are...

Moles Class	Superheroes
Caterpillar Class	Superheroes
Class	
	Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?' This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past, including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore our senses of smell, touch, taste, hearing and sight and investigate different foods. We'll also test our superpowers by climbing, running, jumping and moving to music. There'll be opportunities for us to create superhero works of art and to compose superhero soundtracks on digital instruments.
English	Comic strips, stories, fact files, labels and captions
Science	Senses, healthy eating
Art & Design	Drawing and 3-D modelling
DT	Super foods, mask-making
Geography	Satellite images
History	Historical heroes and heroines
Mathematics	Position and direction
PE	Superhero action movements, dance, agility and strength
PSHE	Aspirations and goal setting
Music	Creating digital superhero sounds
Computing	Downloading photographs and images, e-safety, animation

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Rabbit Class Image: Class of the second se	Street Detectives Street Detectives Figure 1 Grab a magnifying glass, put on your deerstalker and change your name to Sherlock because we're going to become street detectives! This half term, we'll follow a route around our local streets and take pictures of the buildings, businesses and plants we can see. Talking to residents about the area will help us understand how the local community could be improved. We'll learn rhymes, write poetry and create persuasive adverts. Looking at photographs will help us to spot any similarities and differences between the houses and shops of today and the past. We'll also study and draw maps, create a model of a local building, draw portraits of the people we have met and look at the work of urban artists.
English	Recounts, non-chronological reports, instructions, stories, information books
History	Changes within living memory, significant people, places and events in the local area
Science	Plants
Art & Design	Famous local artists, portraits, views from the local area
D & T	Selecting tools and materials, baking, sign making, designing buildings
Mathematics	Time, data handling
Computing	Photo stories, algorithms
Music	Action rhymes
Geography	Fieldwork in the local area, human and physical features, using and making maps with keys, looking at aerial images
	looking at abhai inagoo
PE	Measurement, statistics
PE Science	

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