



Thursday 16 May 2019

To Parents/Carers of all Pupils

Dear Parent/Carer,

## **Pupils Profiles Update**

We hope you have all received your child's copy of the pupil profile, please do let us know if you haven't. I thought it would be useful to send a brief letter to further explain the assessment levels and system that we use. We capture data at 3 termly points throughout the year. Explained below:

- EYFS and lower key stage 1 pupils use Development Matters Bands (DMB)- these are bands relating to age in months within the developmental stages of early learning.
- Key stages 1, 2 and 3 may use The **P scales**; a set of descriptions for recording how well pupils with special educational needs (SEND) who are working towards the National Curriculum are progressing. They are split into eight different levels with P1 being the lowest and P8 the highest.
- B Squared is the assessment tool used to measure small steps of progress within the National Curriculum. They are described as 'steps' of achievement from step 1 to step 7. Teachers record the small steps of progress pupils make throughout the year and use these steps to build a bigger picture of the pupils' learning and achievements. As well as the numbered step reached, you will see a percentage measure of progress within a step. This demonstrates how much progress your child is making from term to term.
- Key Stage 4 pupils follow the exam syllabus for either Entry Level, Functional skills level 1, level 2 or GCSE.

The pupil profile targets show small steps of progress across the 4 SEND areas of need towards the long term outcomes of the EHCP.

If anybody has any further questions, please do contact me. I would be very happy to explain this further to individual parents.

Yours sincerely

Mrs L Ives  
**Head of School**

*Medeshamstede Academy is part of the Greenwood Dale Foundation Trust  
Group of Academies*

