

Weekly Newsletter

Friday 26th June 2020.

Dear Parents, Carers, Children and Staff,

What a fabulous week it has been for being outdoors and enjoying the early summer. Lots of the photographs you have shared this week reflect the enormous fun and learning to be had outdoors and in the garden. Mrs Kauser's class even made 'My Garden' their home learning theme this week!

I know many of you are eager to know about transition arrangements for September. One thing that is certain is that all children will be returning to school in September and we are so pleased about this – it is lovely to have some 'pods' in school but the building just doesn't have the same energy without all our wonderful children and staff to fill it. We also welcome 21 new families joining us in the transition base, EYFS/Y1 and other classes in September.

Further DfE and government guidance is being issued to schools shortly, so once we have this information to ensure safe planning for September, we will issue class and teacher information along with social stories and a virtual transition session for families and children over teams. Although not possible for all classes, wherever it is possible, I want to limit the amount of change to children as they have experienced much of this over the last months. However, our children, families and staff have shown much resilience to adapt and cope well throughout the lockdown.

I appreciate that home learning has its challenges and is not always easy for parents, especially if you are working from home too. I would like to thank you for the tremendous support you have given to teachers and staff through working together with them to keep provision in place for children while at home.

We will be delivering a recovery curriculum in the first term to address children's social and emotional needs returning to school. Professor Barry Carpenter has led this research and work. It is important we give children time to reflect on their experiences of lockdown; adapt again to school life and ensure they stay safe and well while continuing as 'normally' as we can – our 'new normal'.

Over the next weeks until the end of term, teachers will be contacting parents/carers to hold a dialogue about how the provision of the EHCP has been transferred to home and any further adaptations that could be made to continue your child's effective provision. You may have heard of a form called 'Section M' which captures any adaptations made to your child's EHCP provision. This form will be completed along with you through teams or a phone call, as it is required by the local authority to monitor EHCP provision during this period. Your teacher or key person will be in touch to do this shortly.

Mrs Pembery, our reading champion, has been busy recording another fabulous story for our younger learners this week. A classic, all-time favourite for many children '*We're Going on a Bear Hunt*' which can be found on this link: <https://www.youtube.com/watch?v=ZHUjJbF9J0E&feature=share>



'Peas in the Pod' at school enjoyed being outdoors this week and competing in some running races.

Some of the great learning happening at home this week ...



Chidubem has been working hard with learning linked to the story 'The Gingerbread Man' and using colourful semantics to create sentences.

Tigger was so pleased he bounced to say 'Well done'.



Ameen is *still* working hard every week – you are a champion, Ameen!



I think this has to be my photo of the week!

Hayden in busy bees is becoming a really keen writer - practising wherever he can!

Here he is chalking his letters on the fence. A great example of transferring learning to the outdoors.

Mrs Travers' proudly shared that Roberto greeted her with a very clear 'Good morning, Mrs Travers' when he saw her on teams this week. He also spontaneously burst into the song of 'Rain, rain go away' after just hearing the song just once a few days ago.



Archie has been camping over night with his family and looks to be quite an expert at fishing! Looks like you had a great time, Archie!



Edward has been busy in the kitchen making banana cake with mum. It looks scrummy – well done Edward. (Ms Walker will be signing you up to her home cooking lessons in no time!)



Mathew and his brother have also been busy in the kitchen, baking brownies and biscuits.

(I made some brownies too this week, Mathew, but they didn't look as tempting as yours!)

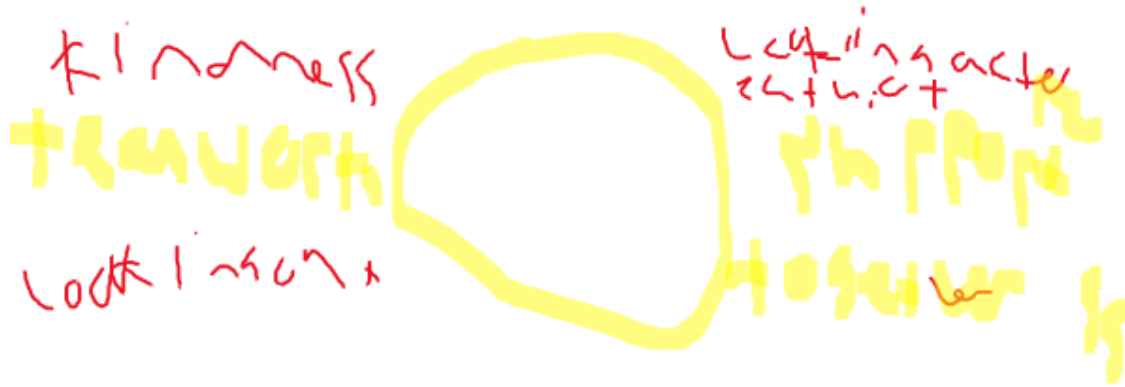
Mr English's Class

Mr English's class have been busy this term with their learning theme all about Greeks.



Mason built a very complex and impressive Greek theatre on Minecraft – looks fantastic!

▪ HANIYYAH'S FRIENDSHIP RING IDEA



Haniyyah has been working hard this week and designed a friendship bracelet to symbolise kindness, teamwork, togetherness and helping a friend. These are very thoughtful and important values, Haniyyah. There is also a great piece of writing from Haniyyah capturing her learning through an imaginary trip to Heraklion, Greece.

My Greek trip by Haniyyah

Where would you go?

- Heraklion
- Whereabouts is this place? Crete , Greece
- What is the function of that place?- Heraklion is the largest city and port in an island of Crete which is their favorite destination especially in summer times. Heraklion population is up to 3.2millions visitors each year.
- What have you learns about that place?
- I learned there is a nice building called Minoans palace Knossos which is the most popular and largest Minoans site in Greece. I also learnt there are tiny fishing boat that you can go fishing, bit cramp thought.

My trip to Heraklion

- When we arrived in Heraklion, I was happy that we're going on another holiday. First, we decided to ride on one of the modern ferries, their very white and big enough for all of us to get in. We love sight-seeing, so we saw Rocca a mare fortress, e.g. minas, natural history museum of Crete.
- We had lunch al peskiest, which was busy because the food was super. We had Cretan cheese, loukoumis, Cretan salad. I know they love cheese. My favorite was dados is like Cretan salad but more crunchy. Later on, we went shopping, we brought home many souvenirs which was the best.

Curtis' family have been inspired by Mr English's weekly learning challenges and are all working together at home. As a family they are working on creating their very own book of history, collecting facts and also looking back at history.

Mrs Kauser's Class

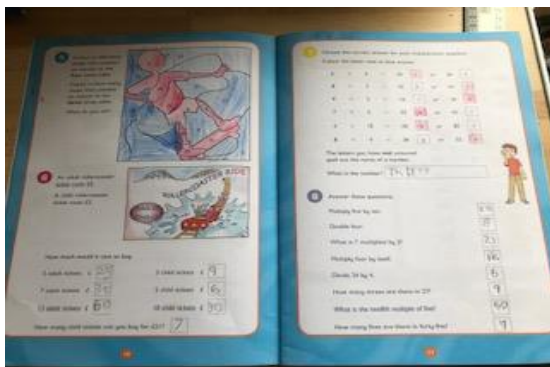
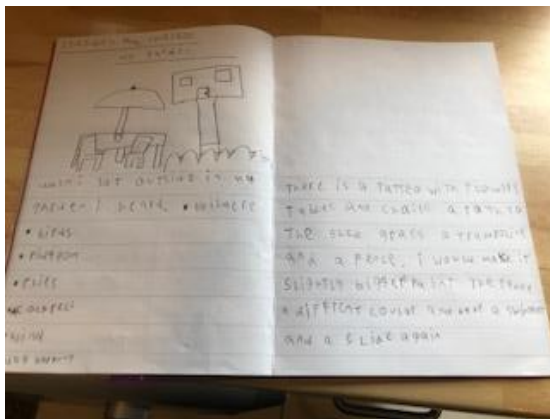


This week Mrs Kauser's class have based learning on the geography theme of 'My Garden' as part of their great outdoors topic.

Mrs Kauser and Ms Cave made a collage of their gardens.



Here is Rhys hard at work; capturing his thoughts about his own garden through a mind map.



Henry has also produced some fantastic work through this learning theme; making a map and also writing about his garden. He even made a short movie of how much rainfall there had been in his garden, caught in the container.

What have our staff been up to this week ?

Ms Keely has been to Southey Woods with her family. They drew a picture of a girl, cut out the skirt and used this to create different skirt designs using the flora they saw in the woods – what a fun idea!



Have a lovely weekend, everyone.

L. Ives

Mrs Laura Ives

Head of School