

MEDESHAMSTEDE ACADEMY REMOTE LEARNING MENU

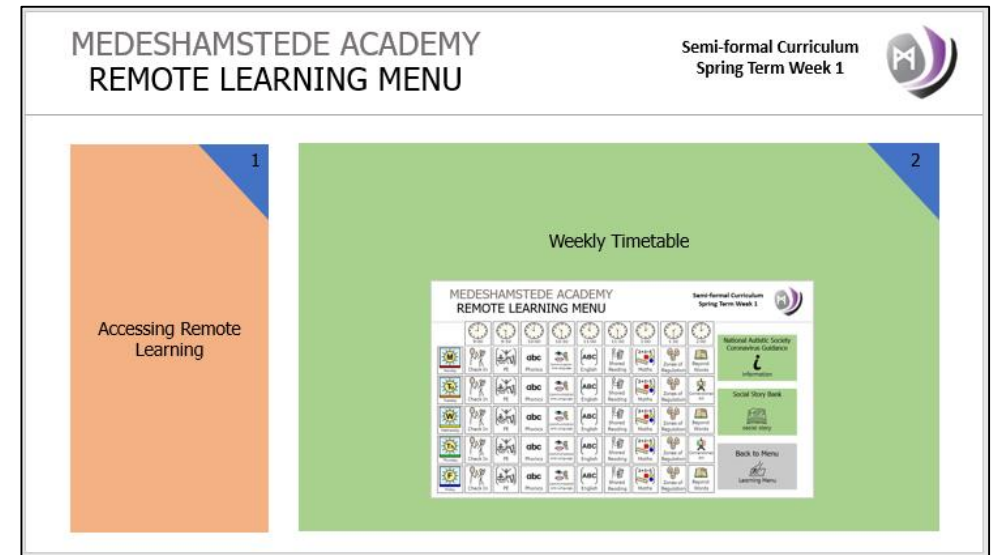
Semi-formal Curriculum
Spring Term Week 4



Welcome to the Semi-Formal Remote Learning Menu.

The timetable in this resource will provide you with a 'menu' of learning sessions for 'stage rather than age' of your child. Your child will be able to select and access their chosen activities and subjects via Microsoft teams throughout the day and week. Sessions will be live as well as recorded to revisit and to access as required.

This menu offers a broad and relevant curriculum, including academic for cognition and learning needs as well as our core offer for therapeutic EHCP provision: Attention Autism, We Thinkers and Think social for communication and interaction and the 'Zones of Regulation' curriculum as part of occupational therapy, sensory, physical, social, emotional and mental health needs. Resources from PE coaches also offer remote physical development activities.



[CLICK TO ENTER THE MENU](#)

MEDESHAMSTEDE ACADEMY REMOTE LEARNING MENU

Semi-formal Curriculum
Spring Term Week 4



1

Accessing Remote Learning

2

Weekly Timetable

MEDESHAMSTEDE ACADEMY REMOTE LEARNING MENU								Semi-formal Curriculum Spring Term Week 4	
	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Beyond Words	
	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Cornerszones Art	
	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Beyond Words	
	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Cornerszones Art	
	Check In	PE	Outdoor Learning	English	Shared Reading	Maths	Zones of Regulation	Beyond Words	



Accessing Remote Learning

This menu provides your child with a range of lessons in their chosen activities and subjects which can be accessed through the interactive weekly timetable.

Some lessons are pre-recorded while others are offered live. Pre-recorded lessons enable your child to revisit lessons or learn at their own pace.

Some lessons may require access to TEAMS or Microsoft stream, on these occasions you will be prompted for your child's username and password. Please contact the school if you require a reminder of your child's username or password.

Guide for accessing
TEAMS



information

Feedback on our remote
learning



feedback

Back to Menu



Learning Menu

MEDESHAMSTEDE ACADEMY

REMOTE LEARNING MENU

Semi-formal Curriculum
Spring Term Week 4



	9:00	9:30	10:00	10:30	11:00	11:30	1:00	1:30
Monday	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Beyond Words
Tuesday	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Cornerstones Art
Wednesday	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Beyond Words
Thursday	Check In	PE	Communication and Language	English	Shared Reading	Maths	Zones of Regulation	Cornerstones Art
Friday	Check In	PE	Outdoor Learning	English	Shared Reading	Maths	Zones of Regulation	Beyond Words

National Autistic Society
Coronavirus Guidance



information

Social Story Bank



social story

Back to Menu



Learning Menu

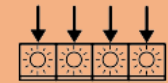


Check In

Join Mr Spalding for a repeatable daily check in and mindfulness activity. In the lesson your child can use the zones map to describe how they feel or their own zones check in at home, which can be created by following the weekly zones of regulation sessions.

This weeks mindfulness focus is 'Chair Push Ups' which is also a tool that your child can add to their zones of regulation toolkit. In the lesson your child will learn to carry out chair push ups as part of a sensory break.

Check In



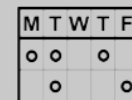
Daily

Zones of Regulation Map



visual support

Back to Timetable



Timetable

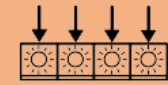


Physical Education

Join our PE Coaches Mr Day and Mr Hodgson for a repeatable daily activity. This week they repeat the session to create a reaction wall at home.

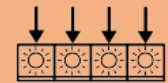
Revisit members of staff from Oak Academy as they guide you and your child on setting up and carrying out a sensory circuit. This lesson explores alerting, organising and calming activities and can be repeated each day to provide a daily sensory circuit for your child.

Sensory Circuits Part 1



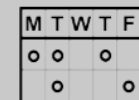
Daily

PE Morning Activity



Daily

Back to Timetable



Timetable

MEDESHAMSTEDE ACADEMY

REMOTE LEARNING MENU

Semi-formal Curriculum
Spring Term Week 4



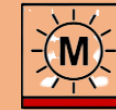
Communication and Language

Join Ms Callis for a series of lessons developing understanding of sentence structure using the intervention colourful semantics. This week Ms Callis explores constructing sentences with 'who' 'what doing'

Attention Autism

Join Ms Travers for a repeatable attention autism session to support learners to develop early attention skills.

Lesson 1. Who and What Doing?



Monday

Lesson 2. Doing Words



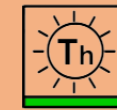
Tuesday

Lesson 3. Who Words



Wednesday

Lesson 4. Silly Sentences



Thursday

Printable Visual Lesson Pictures



visual support

Printable Visual Lesson 1, 2, 4



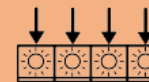
visual support

Printable Visual Lesson 3 and 4



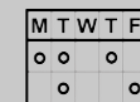
visual support

Attention Magic



Daily

Back to Timetable



Timetable

MEDESHAMSTEDE ACADEMY

REMOTE LEARNING MENU

Semi-formal Curriculum
Spring Term Week 4



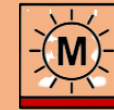
English

Join staff at the Oak Academy to develop your understanding of discussion. This series 'Discussion: Should animals be kept in zoos?' links to animal focused cornerstones topics. These lessons provide a blend of phonics, reading and writing.

Phonics

Join Mrs Pembery for a daily repeatable phonics session to develop phoneme and grapheme correspondence linked to the grapheme 's'.

Lesson 1. To listen to a discussion



Monday

Lesson 2. To learn a discussion



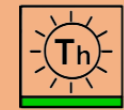
Tuesday

Lesson 3. To give reasons for and against



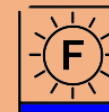
Wednesday

Lesson 4. To use coordinating conjunctions



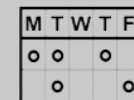
Thursday

Lesson 5. To give personal opinions



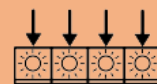
Friday

Back to Timetable



Timetable

Daily Phonics Session



Daily

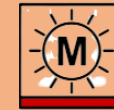


Shared Reading

Join Mrs Pembery for a shared story, choose a story to listen to with your child.

You can repeat the same story each day to support your child's routine and daily structure. Alternatively more independent learners may wish to choose a new story to discover each day of the week.

The Jelly that Wouldn't
Wobble



Monday

Arrrrrrgh! Spider!



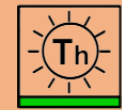
Tuesday

The Way I Feel



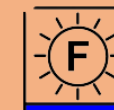
Wednesday

The Memory Tree
Story



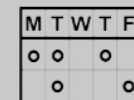
Thursday

Rainbow Fish



Friday

Back to Timetable



Timetable

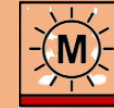


Foundation Maths

Join Ms Celaire for a lesson on grouping and then halves and quarters of a whole. These lessons follow the numicon schemes of work.

Later in the week re-join staff at the Oak Academy to recap subtraction within 10 and adding and subtracting.

Lesson 1. Numicon -
Grouping



Monday

Lesson 2. Numicon –
Halves and Quarters



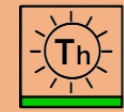
Tuesday

Lesson 3. (Revision) The
concept of subtraction



Wednesday

Lesson 4. (Recap) The
concept of subtraction

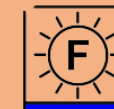


Thursday

Challenge

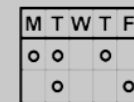
If these lessons are not challenging enough for your child then click here to explore the second series of lessons for calculation strategies within 20.

Lesson 5. Adding and
subtracting



Friday

Back to Timetable



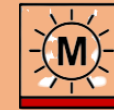
Timetable



Maths

Join staff at the Oak Academy to explore calculations within 20 in this week long series of lessons. This series of sessions assumes some understanding of early maths. In some cases your child may benefit from repeating a lesson to ensure they have understood the learning.

Lesson 1. Using number bonds when subtracting



Monday

Lesson 2. Using doubles to calculate near doubles



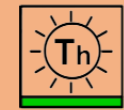
Tuesday

Lesson 3. Using the make ten strategy



Wednesday

Lesson 4. Understanding the = symbol

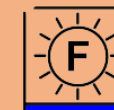


Thursday

Foundation

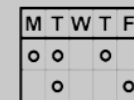
If these lessons are too challenging for your child then click here to explore addition and subtraction within 10.

Lesson 5. Choosing calculation strategies



Friday

Back to Timetable



Timetable

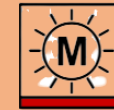


Zones of Regulation

Join Mr Spalding for a series of lessons that explore the zones of regulation. Your child will develop the knowledge and skills to be able to:

- Increase emotional vocabulary by labelling emotions
- Increase ability to understand body language by identifying different facial expressions

Lesson 11. Our Behaviour
Impacts Others Recap



Monday

Lesson 12. Good Vs
Uncomfortable



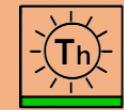
Tuesday

Lesson 13. The Zones in
Video Part 1



Wednesday

Lesson 14. The Zones in
Video Part 2



Thursday

Zones Check-in Resource
- Printable



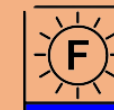
information

Zones of Regulation Map
- Printable



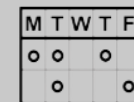
visual support

Lesson 15. The Zones in
Me



Friday

Back to Timetable



Timetable

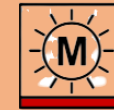


Beyond Words

Join Mr Spalding as we explore the wordless story 'Having a Test for Coronavirus'.

Bad days and good days explore the Belong Manifesto and strategies to have good days in lockdown. They also look at expected and unexpected behaviours and the feelings of others.

Lesson 7. Read your own story



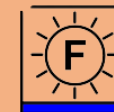
Monday

Lesson 8. Listen to the story



Wednesday

Lesson 9. Answering Questions



Friday

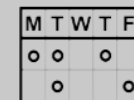
Having a Home Test for Coronavirus

Full Printable Story and Teaching Guide



information

Back to Timetable



Timetable



Cornerstones Art

Join Ms Wincott for a series of art sessions created around the cornerstones curriculum.

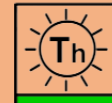
This week Ms Wincott looks at animals and works towards developing the skills to create an animal printing block.

Lesson 2.
Animal Print Art



Tuesday

Lesson 3.
Animal Print Art

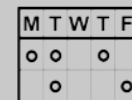


Thursday

Lesson 1.
Animal Art Print

Recap Lesson

Back to Timetable



Timetable



Social Story Bank

Social stories present social situations and views so that pupils can make informed decisions about their choices. In many cases this means explaining why other people follow a specific rule and then reinforcing the positive benefit of following this rule.

These stories may be useful in supporting your child to understand social situations and views that are currently impacting them. Including when they are learning from home. These resources have been taken from the MHA Transition Toolkit, a larger resource to support pupils understanding of new rules and transitions linked to Covid 19.

When I am Safer at Home



social story

There is Always a
Schedule



social story

When I Should Learn
From Home



social story

Learning about the
Coronavirus



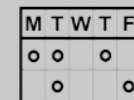
social story

Understanding My Zones



social story

Back to Timetable



Timetable



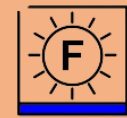
Outdoor Learning

Join Mr Howick for a forest school session exploring 'Wally the Worm'.

Can you draw your own worm, describe what they look like and how they move?

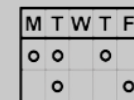
Lesson 1.

Wally the Worm



Friday

Back to Timetable



Timetable