



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Allocation for 2022-2023 WAS £16460 (No carryover)**

**Allocation for 2023-2024 IS £28007 (Including carryover of £11647)**

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key Indicator 1</b> Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</p> <ul style="list-style-type: none"> <li>• Timetabled sessions for PE</li> <li>• Materials to support playtimes/ lunchtimes</li> <li>• Staff trained to use equipment to support Physical activities at break and lunch times</li> </ul> <p><b>Key Indicator 2</b> Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on access to PE, School Sport and Physical Activity</p> <ul style="list-style-type: none"> <li>• Use of specialist OT to identify requirements for pupils to be able to access physical education including development of fine motor and gross motor skills leading to enhanced confidence</li> </ul> <p><b>Key Indicator 3</b> Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity <b>Main focus is CPD for the PE Leader (distributive leadership)</b></p> <ul style="list-style-type: none"> <li>• Access a series of Central CPD days tailored to PE leaders and designed to support the enhancement of the PE curriculum.</li> </ul> <p><b>Key Indicator 4</b> Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</p> <ul style="list-style-type: none"> <li>• Develop SEND network with Special schools and Academies locally</li> <li>• Negotiate a sporting calendar that reflects and supports the needs of all schools and pupils.</li> <li>• Allocate funding to the transporting of pupils to the events and the purchasing of any appropriate equipment that may be required to help facilitate the events.</li> </ul>	<p>A range of materials were bought to kick start the development but as seen through reading the document significant staffing issues have delayed the next stages of development but these are planned in for the academic year</p> <p>2022/2023; SPEND £1832</p> <p>Impact was minimised as a result of being unable to appoint an OT and therefore restricted some of the advice and practical activity. (Note this has been rolled over for this year)</p> <p>2022/2023 SPEND £0</p> <p>The school invested in the training package and appointed a fulltime staff member for PE. (This staff member only remained in post for a matter of a few days before going absent and then applying for and moving back to mainstream education)</p> <p>The school has appointed for this year a substantive post and the funding will be re-allocated</p> <p>2022/2023 SPEND £2500</p> <p>This was heavily linked to Key Indicator 3 and was part of the planned delivery by the lead PE practitioner. Due to the post holder not taking the role on as per the appointment this has again delayed the process.</p> <p>2022/2023 SPEND £0</p>	<p>Materials and resources bought to date have been utilized as part of physical education activities through the school</p> <p>The school is considering the next steps to successfully employ an OT.</p> <p>The school has actively gone out for recruitment and will allocate funds for the training to be completed once a planned probationary time has been completed</p> <p>Funding will be re-allocated as per the previous requirements</p>

<p><b>Key Indicator 5</b> Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p> <p>Due to the complexity of needs Initially identify internal additional resources and opportunities that can include team and group elements examples below</p> <ul style="list-style-type: none"> <li>• Cricket</li> <li>• Golf</li> <li>• Goal ball</li> <li>• Target football</li> <li>• Forest school</li> </ul>	<p>Some aspects of this have been developed but again heavily relied on the Lead PE practitioner. The school has rightly identified that this key post must be the driver for the increase in physical education and activities driver.</p>	<p>Funding will be re-allocated with all funds for this area to be in place early 2024</p>
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## 5 Key Indicators

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action <b>£28007</b>
<p>Appoint OT staff to review access arrangements for pupils to ensure they can participate in a range of structured programmes and activities. This to include sensory play and equipment</p> <p>Review all materials and resources allocated for break and lunchtimes that can increase participation in physical activity</p> <p>Appointment of the Outdoor education (NOT PART OF PREMIUM BUDGET)(Forest school outdoor and physical education) and training</p>	<p>It impacts on all pupils at the school who potentially have access arrangement needs in terms of both fine and gross motor skills</p> <p>Pupils will have access to materials and resources that can help supplement the existing provision and provide structure physical activity</p> <p><b>Main focus is CPD for the Outdoor Ed/ PE Leader (distributive leadership)</b></p> <ul style="list-style-type: none"> <li>Access a series of Central CPD days tailored to PE leaders and designed to support the enhancement of the PE curriculum.</li> </ul>	<p><b>Key indicator 1:</b> Identified pupils will be provided with clinical support to be able to participate in physical education and activity sessions</p> <p><b>Key indicator 4:</b> Purchase receipts for equipment and resources that provide interesting access to physical activities Defined activities and schedule</p> <p><b>Key indicator 3:</b> 3 x Central GAT PE Co-ordinator Network Development Days Includes input from national providers, networking opportunities and sharing of resources Review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding Sharing of best practice to support pupil well-being PE and Sport Premium preparation for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium · Quality Assurance of Planning and delivery for PE/outdoor education</p>	<p>School will continue to have OT access as part of the staffing structures</p> <p>Materials will be robust and have a shelf life expectancy that will include a replacement budget being in place going forward</p> <p>The school has a standard CPD calendar and any special or specific needs can be added to this training schedule going forward</p>	<p>60 x 1 hour sessions at £120 (inc prep and report) £7200 Materials that support the development</p> <p><b>Examples</b> 10 x pedal go carts £79.95 each £799.50 10 x Soft footballs (indoor type) Short tennis Indoor/short golf £1000</p> <p>Package costs £2000 through GAT</p>

<p><i>Train Primary teachers and staff to be confident with the delivery of PE</i></p> <p><b>Purchase the “Sport Plan” resource.</b> 14,000 creative ideas across 18 sports. Each drill has an animated diagram, full explanation and progressions. 500 tried and tested ready to go lesson plans</p> <p><i>Increase in Top-Up Swimming sessions</i> Swimming and Water-safety data</p> <p><b>Impact</b> More children achieving national Swimming and Water-Safety targets particularly safe-self rescue School performance against national targets improved</p> <p><i>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</i></p> <p><b>Pupil Voice</b> Identify from the children activities that they enjoy, any new activities they would like to take part in</p>	<p><i>Primary staff will be confident to deliver physical Education lessons which benefits the pupils in the long term</i></p> <p><i>Staff will have ready-made lesson plans that can support the delivery of physical education matched to their training. This will provide structure to the POS</i></p> <p><i>It will give pupils the best opportunity to achieve the required levels of swimming competency</i></p> <p><i>Develop SEND network with Special schools and Academies locally</i> Negotiate a sporting calendar that reflects and supports the needs of all schools and pupils. Allocate funding to the transporting of pupils to the events and the purchasing of any appropriate equipment that may be required to help facilitate the events.</p> <p><i>Pupils will have the opportunity to state what activities they enjoy and consider how to develop this further including consideration of Sports mark and</i></p>	<p><b>Key indicator 1:</b> <i>Identify trainers (potentially part of the GAT package or extension to this)</i></p> <p><b>Key indicator 2 and 3 and 4:</b> <i>Delivery will be deemed at least Good through learning walks and lesson observations</i></p> <p><b>Key indicator 2:</b> <i>Additional swimming sessions (top ups will be in place and scheduled)</i></p> <p><b>Key indicator 5:</b> <i>School will have developed links with local schools and where possible will be involved in competitive team group and individual activities</i></p> <p><b>Key indicator 1,2 and 4:</b> <i>The school will be able to provide bespoke and meaningful activities that supplement the existing standard Physical education provision</i></p>	<p><i>The school has a standard CPD calendar and any special or specific needs can be added to this training schedule going forward</i></p> <p><i>This is a life time purchase and will only require an update as materials reach a review period</i></p> <p><i>The school has an on-going programme annually for swimming and due consideration for those not yet meeting the standard will always be under consideration</i></p> <p><i>Once established it is intended that these will be on-going and new opportunities added</i></p> <p><i>An annual pupil questionnaire is proposed adding annually to the views of the previous questionnaire aimed at meeting increased pupil participation</i></p>	<p><i>Package approx. £1000</i></p> <p><i>Full package is £465</i></p> <p><i>Cost of Instructor, Cost of Pool Hire Cost of Transport Approx. £2000</i></p> <p><i>Long term consideration of schools own transport Cost of transport initially £1000</i></p> <p><i>Costs to be included in the resource plan exemplified above Circa £14000</i></p>
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<p>and barriers to their participation</p> <ul style="list-style-type: none"> <li>• Target children not engaging</li> </ul>	<p><i>Inclusion Quality Mark</i>  <i>A pupil questionnaire will be created for this purpose</i></p> <p><b>Expected costs</b></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><b>APPROX TOTAL</b></p>	<p><i>£7200 OT/RESOURCES/Sensory circuits etc.</i></p> <p><i>£465 “Sports Plan”</i>  <i>£2000 for swimming top up</i></p> <p><i>£2000 GAT training (Lead and Primary Staff)</i></p> <p><i>£14000 (spreads across several key indicators)</i></p> <p><i>£1500</i></p> <p><i>£28165 (£28007 allocation)</i></p>		
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0% 0/9 pupils	<i>The pupils had not to our knowledge had swimming experience previously and are at the first stages of being water confident. Despite the complexity of need some children exhibit they have managed well</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0% 0/9 Pupils	<i>Not yet single stroke confident yet</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>66.6% 6/9</p>	<p><i>Not yet confident swimmers.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>See Sports Premium additional top up to be used</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Planned to undertake Level 1 competence for staff Note school already has Pool attendants in place</p>

Signed off by:

Head Teacher:	<i>C Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dom Seamer</i>
Governor:	<i>Sarah Martin</i>
Date:	