

Medeshamstede Academy

Class plan - d. Middle Pathway 2 Cycle B



Dynamic Dynasties

History



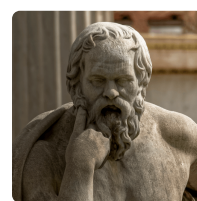
Potions

Science



Sow, Grow and Farm

Geography



Groundbreaking Greeks

History

Topic	Potions	Ground Breaking Greeks	Sow, Grow and Farm	Dynamic Dynasties
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Narrative Poetry Playscripts	Greek myths; Balanced arguments; Playscripts; Odes	Non-chronological reports; Diaries; Leaflets; Balanced arguments	Biographies & Stories from another culture - Chinese folktales
Suggested text	Weird Sisters -Macbeth - Shakespeare George's Marvellous Medicine- Roald Dahl Romeo & Juliet - Shakespeare	Who Let the Gods Out? – Maz Evans	The Secret Garden - Frances Hodgson Burnett	Bronze and Sunflower – Cao Wenxuan Chinese Fairy Tales, Folk Tales and Fables-R. Wilhelm, Norman Hinsdale Pitman & Andrew Lang
Communication and language	Performance Poetry piece	Staff Interviews- Medeshamstede's likes/dislikes - presenting our findings		Staff Interviews- Medeshamstede's likes/dislikes - presenting our findings
Reading and Phonics Skills	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading
Understanding the World (inc. RE, PSHE, Science, History, Geography, food tech)	Potion Master -Understand states of matter and liquid density Medicines and magic - Looking at how health care has changed and improved over time. PSHE - Jigsaw at an appropriate level-(Being Me in My World)'Who am I and how do I fit?' RE - Equals Curriculum (An exploration of creation stories from 5 world religions) Using the Microwave Using the microwave to make a hot food such as jacket potato with different fillings,mug cakes, desserts.	Interpreting geographical sources Ancient Greek periods – Minoan civilisation, Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy RE - Equals Curriculum (An exploration of Christmas traditions around the world including secular traditions) PSHE- Jigsaw at an appropriate level-(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique Hot foods for Winter Make a selection of hot foods using the microwave. Recognise different foods that can be cooked in the microwave	Sci- Food chains and webs; Life cycles; Plant reproduction; Growing plants; Modern farming Hums - Land use in the UK - Allotments. Farming in the UK. Maps; Grid references; Climate zones; Farming in North America; Food miles RE - Equals Curriculum PSHE- Jigsaw at an appropriate level- (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this Food/Life skills	Earth and Space- Forces and Mechanisms Ancient China Exploring different sources and artefacts to create timelines and chronology of the Shang Dynasty. Understand the significance of jade and silk. Discover information about Di Xin. Why did the Shang Dynasty end and what was life after it like? PSHE- Jigsaw at the appropriate level -(Healthy Me)Being and keeping safe and healthy



Dynamic Dynasties

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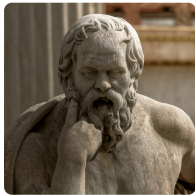
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Arts, Design and Technology

Love Potions The Love Potion by Evelyn de Morgan -What story it is trying to tell. Compare to other paintings showing scenes of love and love potions and create art in their style (eg The Lovers by Rene Magritte, The Kiss by Edvard Munch, Tristan and Isolde with the Potion John William Waterhouse) Music - Exploring how sounds and music make us feel.

Greek art, pottery and sculpture, story telling through art, how the human form can be represented in different ways Music- exploring sounds - tempo, pitch, rhythm, timbres

Still life Seasonality

Tints, Tones and Shades Colour theory-studying the colour wheel, mixing tints, shades and tones. Significant landscape artworks and features of landscapes, create landscape paintings.

Personal Development

Addressing individual needs through personalised learning opportunities

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Physical Education

Develop flexibility, strength, technique, control and balance (through athletics and gymnastics).

Exploring different fitness circuits for aerobic fitness and strength.

Computing

Manipulating text, images, sound, simple animation and video clips. Including changing their style, size, colour, effect, shape, location or format.

Select, use and combine a variety of software (including internet services) to design and create a range of content for presenting data and information.

Careers

Helping Others Take part in a mini-enterprise project and donate the money raised to your class's chosen charity

Careers Find out about jobs in school and their functions

Types of Career Find out about health-related jobs and with support make a collection of first aid equipment

Types of Career Find out about jobs of people who help us and explain what they do

ASDAN - Key steps

Identity

Community

Personal Development Programme My environment, Number handling

Personal Development Programme Health and wellbeing, World of work



Misty Mountain
Sierra

Geography



Beast Creator

Science

Planned term	Summer 1	Summer 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
Reading and Phonics Skills	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading
Understanding the World (inc. RE, PSHE, Science, History, Geography, food tech)	Sci Hums RE - Equals Curriculum PSHE -Jigsaw at the appropriate level (Relationships)Building positive, healthy relationships Food/Life skills	Sci Hums RE - Equals Curriculum PSHE -Jigsaw at the appropriate level (Changing Me) Coping positively with change. Food/Life skills
Personal Development	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities
Careers	Understanding Change Research about the different stages in life and what you would like to do as an adult.	The World of Work Complete job application for in-class job roles and participate
ASDAN - Key steps	Personal Development Programme Science and technology, The wider world	Personal Development Programme Expressive arts, Beliefs and values