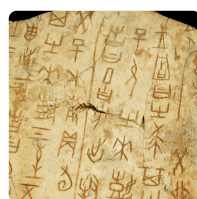


Medeshamstede Academy

Class plan - c. Middle Pathway 1 Cycle B



Dynamic Dynasties

History



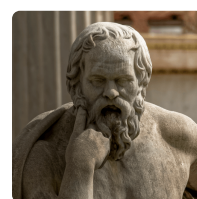
Potions

Science



Sow, Grow and Farm




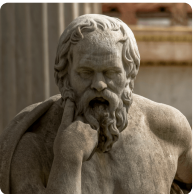
Geography



Groundbreaking Greeks

History

Topic	Potions	Ground-breaking Greeks	Sow Grow and Farm	Dynamic Dynasties
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Narrative Poetry Playscripts	Greek myths; Balanced arguments; Playscripts; Odes	Non-chronological reports; Diaries; Leaflets; Balanced arguments	Stories from another culture - Chinese folktales Fact v Fiction Narrative Poetry Playscripts
Suggested texts	George's Marvellous Medicine-Roald Dahl Alice in Wonderland - Lewis Carroll	Who Let the Gods Out? - Maz Evans	The Secret Garden - Frances Hodgson Burnett	Chinese Fairy Tales, Folk Tales and Fables-R. Wilhelm, Norman Hinsdale Pitman & Andrew Lang
Communication & Language	Role play, acting out short stories	School interviews - Medeshamstede's likes/dislikes - sharing our findings		
Reading and Phonics skills	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc. RE, PSHE, Science, History, Geography, Food tech)	Sci-Potion Master -states of matter Hums-Medicines and magic - Looking at how we can make people feel better and how this has changed over time. RE - Equals Curriculum (A simple exploration of creation stories from 5 religions) PSHE - Jigsaw at an appropriate level-(Being Me in My World)'Who am I and how do I fit?' Food/Life skills-Using the Microwave Using the microwave with support To heat up food such as baked beans or tinned soup - making simple meals	Sci-Recognising different geographical sources Hums-Ancient Greece - Chronology and timelines, exploring different sources. Roles of men and women in Greek society. RE - Equals Curriculum (A simple exploration of Christmas traditions around the world) PSHE-Jigsaw at an appropriate level-(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique Food/Life skills- Hot foods for Winter Make a selection of traditional hot foods using the traditional methods and microwave	Sci- Food chains and webs; Life cycles; Growing plants Hums - Land use in the UK - Allotments. Farming in the UK. Maps; Grid references; Climate zones; Farming in North America; Food miles RE - Equals Curriculum PSHE- Jigsaw at an appropriate level- (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this Food/Life skills	Sci- Earth and Space- Forces Hums - Timeline and chronology of the Shang Dynasty. Exploring different artefacts to find out about everyday life, (religion, warfare, farming) RE - Equals Curriculum PSHE-Jigsaw at the appropriate level -(Healthy Me)Being and keeping safe and healthy Food/Life skills
Physical Education	Develop flexibility, strength, technique, control and balance (through athletics and gymnastics).	Fitness Circuits - how our body feels and changes		

Arts, Design and Technology				
	Dynamic Dynasties	Potions	Sow, Grow and Farm	Groundbreaking Greeks
	History	Science	Geography	History
	Love Potions The Love Potion by Evelyn de Morgan -What story it is trying to tell? Compare to other paintings showing scenes of love and love potions and create art in their style (eg The Lovers by Rene Magritte, The Kiss by Edvard Munch, Tristan and Isolde with the Potion John William Waterhouse) Music - Exploring how sounds and music make us feel.	Greek art and pottery, Greek musical artists Telling stories with art and music	Still life Seasonality	Tints, Tones and Shades Colour theory-studying the colour wheel, mixing tints, shades and tones. Music-exploring sounds - tempo, pitch, rhythm, timbres
	Personal Development	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities
Computing	Manipulating text, images, sound, simple animation and video clips. Including changing their style, size, colour, effect, shape, location or format.	Select, use and combine a variety of software (including internet services) to design and create a range of content for presenting data and information.		
Careers	Personal Identify- things you like and dislike, e.g. food, music, etc.	Personal Identify -your favourite leisure activities and how to access them e.g. park, cinema, etc	My Local Community Sensory experience of your local area, e.g. shops, cafes, etc	Environment Maintain the classroom environment, e.g. begin recycling with support
ASDAN -Key Steps	Identity	Community	My environment, Number handling	Personal Development ProgrammeHealth and wellbeing, World of work



Misty Mountain
Sierra

Geography



Beast Creator

Science

Planned term	Summer 1	Summer 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
Reading and Phonics skills	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc. RE, PSHE, Science, History, Geography, Food tech)	Sci Hums RE - Equals Curriculum PSHE -Jigsaw at the appropriate level (Relationships)Building positive, healthy relationships Food/Life skills	Sci Hums RE - Equals Curriculum PSHE -Jigsaw at the appropriate level (Changing Me) Coping positively with change. Food/Life skills
Arts, Design and Technology	Landscapes. Artworks and features, creating landscape paintings. Traditional American Music	
Personal Development	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities
Careers	Having Your Say Demonstrate you can do something as part of a group, e.g. listen to others	The World of Work Participate in in-class job roles with support
ASDAN -Key Steps	Personal Development Programme Science and technology, The wider world	Personal Development Programme Expressive arts, Beliefs and values