

Medeshamstede Academy

Class plan - e. Upper Pathway 1 Cycle B



Team

Physical education



School Days

History



Bright Lights, Big City

Geography



Seasonal Changes

Science

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Non-fiction research- The Olympics, Rugby World Cup, Sports reporting, sports commentating,	List poem Diary Entries Letter writing	Postcards; Directions; Adventure narratives	
Suggested text	Jesse Owens - Little People, Big Dreams The Story of the Olympics - Usbourne Young Readers Olympic Sport- the whole muscle flexing story - Glynn Murphy	If I Built a School - Chris van Dusen Going to School: Comparing Past and Present-Rebecca Rissman Little Wolf's Book of Badness - Ian Whybrow		
Communication & Language	Opening ceremony performances - sharing our ideas, opinions and views	Time for Tea - letter writing project		Let's investigate focus: Asking and answering questions
Phonics and Reading Skills	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading
Understanding the World (inc History, Science, Geography, RE, Food tech)	Sci- Human machines How our body feels and changes when we do sport. How muscles work. Hums- Story of the Olympic games, how have the Olympic games changed. Important Olympians - Jesse Owens When and where have Olympics occurred around the world? Create maps and timelines RE - Equals Curriculum (Beliefs and values What do we all believe? What are symbols? A sensory exploration of religious symbols) PSHE - Jigsaw at an appropriate level-(Being Me in My World)'Who am I and how do I fit?' Food/Life skills- Using the Microwave Using the microwave with support To heat up food such as baked beans or tinned soup, jacket potato	Sci -Changing Materials Experience, through different activities, a range of changes in different materials Hums-Our school's history Identify human and physical features of our school, using maps to look at how our local environment has changed over time. Explore how schools have changed since the Victorian era RE - Equals Curriculum (Beliefs and values A sensory exploration of religious symbols and the story of Christmas. Responding to images of Mary and Jesus.) PSHE-Jigsaw at an appropriate level-(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique Food/Life skills-Hot foods for Winter Make a selection of traditional hot foods using the traditional methods and microwave	Sci- Heating and Cooling Hums- Countries and capital cities of the UK; Human and Physical features of the UK RE - Equals Curriculum PSHE- Jigsaw at an appropriate level-DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this Food/Life skills	Sci- Seasonal changes in nature, weather, temperature and day length. Hums- RE - Equals Curriculum PSHE-Jigsaw at an appropriate level-HM (Healthy Me)Being and keeping safe and healthy Food/Life skills



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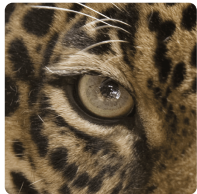
Geography



Seasonal Changes

Science

Physical education	Synchronised routines. Dance, Gymnastics to music, Yoga, Tai-Chi	Victorian games, playground games, using hoops and balls to invent games.		
Arts, Design and Technology	Designing -team kits, mascots and flags. Movement in art Sport sculptures in mixed media Fanfares and celebration music	Street views and maps. Creating 3-D murals based on American Pop artist, James Rizzi's, work. Repeated beats and patterns	Nursery rhymes Drawing	
Personal Development,	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities
Computing	Patterns & Beebots: Explore technology in school, copying and creating patterns, simple challenges on BeeBot grid	Using google Earth and navigation tools to plan a journey	Searching the web; Algorithms; Logical reasoning; Programming; Common uses of information technology	
Careers	Grow throughout life Accepting the help and support of others. Complete job profiles with symbols and high level of support.	Explore Possibilities Identify different jobs and workplaces (hospital, farm, offices, etc.), tools and/or vehicles.	Managing a Career Participate in in-class job roles with minimal support	Create Opportunities Take part on a teamwork exercises.
ASDAN- Key Steps	Identity	Community	Personal Development Programme My environment, Number handling	Personal Development Programme Health and wellbeing, World of work



Paws, Claws and Whiskers

Art and design



Splendid Skies

Science

Planned term	Summer 1	Summer 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems	Recounts; Poetry; Lists and instructions; Postcards; Non-chronological reports
Phonics and Reading Skills	Read, Write Inc (for those requiring phonics mastery) Word reading	Read, Write Inc (for those requiring phonics mastery) Word reading
Understanding the World (inc History, Science, Geography, RE, Food tech)	Sci- The lifecycles of animals, including humans; Hums-Using and making maps; Describing physical features RE - Equals Curriculum PSHE-Jigsaw at an appropriate level-RL (Relationships)Building positive, healthy relationships Food/Life skills	Sci- Hums- RE - Equals Curriculum PSHE-Jigsaw at an appropriate level-CM (Changing Me) Coping positively with change Food/Life skills
Physical education	Animal movements; Dance	Dance
Arts, Design and Technology	Designing labels; Designing and making animal enclosures Talking about art; Drawing; Collage; Making models; Painting; Sculpture; Masks and products	Weather sounds and songs Collage; Painting
Personal Development,	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities
Computing	Retrieving images; Photography; Using presentation software Animal songs	
Careers	Balance Life and Work Demonstrate helping others	See the bigger picture Look at jobs that grandparents or older people in the community used to do.
ASDAN- Key Steps	Personal Development Programme Science and technology, The wider world	Personal Development Programme Expressive arts, Beliefs and values