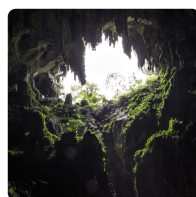


Medeshamstede Academy

Class plan - a. Primary Pathway 1 Cycle B



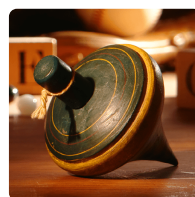
Let's Explore

Understanding the world



Marvellous Machines

Understanding the world



Long Ago

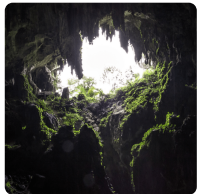
Understanding the world



Ready Steady Grow

Understanding the world

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Mathematics	White Rose Maths at an appropriate individual level	White Rose Maths at an appropriate individual level	White Rose Maths at an appropriate individual level	White Rose Maths at an appropriate individual level
English	Exploring sounds, mark making, Sharing stories, sequencing events in Bear hunt	Creating labels simple phrases and sentences that can be read by others for maps, pictures of road scenes		
Suggested Texts	Stories about travel We're Going on a Bear Hunt - Michael Rosen, Jack and the Beanstalk - Trad, Little Red Riding Hood - Trad, Where the Wild Things Are - Maurice Sendak.	Stories about machines Charlie & the Chocolate Factory - Roald Dahl, Transformers - Alan Dean Foster Nobot, the Robot with no Bottom - Sue Hendra Car, Car, Truck, Jeep - Katrina Charman	Comprehension; Word reading; Writing	Comprehension; Word reading; Writing
Communication and language	Listening, attention and understanding - sensory walks, where could we explore? Small world creation.	Listening, attention and understanding; Speaking. Remembering and recalling what we have done- creating labels/captions for photographs	Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking
Phonics and Reading skills	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc RE, History, Geography, PSHE, Science)	The natural world - exploring, what lives underground? Our senses Our world, our community - Local people culture and communities RE - Equals Curriculum (What are symbols? A sensory exploration of religious symbols.) PSHE - Jigsaw at an appropriate level-(Being Me in My World)'Who am I and how do I fit?'	Past and present - Old and new machines, what machines help us? Moving machines - Forces RE - Equals Curriculum (A sensory exploration of the story of Christmas. Responding to images of Mary and Jesus) PSHE- Jigsaw at an appropriate level-(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	PSHE- Jigsaw at an appropriate level- (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	PSHE-Jigsaw at the appropriate level -(Healthy Me)Being and keeping safe and healthy
Physical development	Gross motor skills- moving safely, under, over and through. Fine motor skills - mark making, painting, pictures of people.	Gross motor skills- Robot dancing, ways of moving Fine motor skills - different lines - drawing and tracing curves, zigzags etc in different materials, playdough modelling,	Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills



Let's Explore

Understanding the world



Marvellous Machines

Understanding the world



Long Ago

Understanding the world



Ready Steady Grow

Understanding the world

Arts, Design and Technology

Creating with materials
Being imaginative and expressive with a range of materials
Small world, building with boxes, threading, den building, digging. Making different sounds with percussion instruments.

Creating with materials
model Robots, model vehicles and machines. Exploring texture, construction and small world
Printing with nuts and bolts. Robot music - Listening and responding to different Electronic music

Creating with materials;
Being imaginative and expressive

Creating with materials;
Being imaginative and expressive

Personal Development/PSHE

Addressing individual needs through personalised learning opportunities
FBV/Citizenship/ Values/

Addressing individual needs through personalised learning opportunities

Addressing individual needs through personalised learning opportunities

Addressing individual needs through personalised learning opportunities

Computing

Built into curriculum lessons

Built into curriculum lessons

Built into curriculum lessons

Built into curriculum lessons



Animal Safari

Understanding the world



On the Beach

Understanding the world

Planned term	Summer 1	Summer 2
Mathematics	White Rose Maths at an appropriate individual level	White Rose Maths at an appropriate individual level
Suggested Texts	Comprehension; Word reading; Writing	Comprehension; Word reading; Writing
Communication and language	Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking
Phonics and Reading skills	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc RE, History, Geography, PSHE, Science)	PSHE -Jigsaw at the appropriate level (Relationships)Building positive, healthy relationships	PSHE -Jigsaw at the appropriate level (Changing Me) Coping positively with change.
Physical development	Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills
Arts, Design and Technology	Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive
Personal Development/PSHE	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities
Computing	Built into curriculum lessons	Built into curriculum lessons