

Medeshamstede Academy

Class plan - b. Primary Pathway 2 Cycle B



Movers and Shakers

History



The Enchanted Woodland

Science



Bounce

Physical education



Coastline

Geography

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Biographies, Newspaper reports, Persuasive posters, Speeches.	Recounts, Instructions, Information texts, Mystery stories		Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing
Suggested Texts	Rosa Parks (Little People, Big Dreams) – Lisbeth Kaiser, Look Up - Nathan Bryon Fantastically Great Women Who Changed The World - Kate Pankhurst	Hansel and Gretel - Trad, Stick Man- Julia Donaldson The Gruffalo - Julia Donaldson Little Red Riding Hood- Trad Goldilocks- Trad		Katie Morag and the New Pier - Mairi Hedderwick
Communication & Language	Speeches and speaking out loud	Time for tea, letter writing project		
Phonics and Reading Skills	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc RE, PSHE, Science, History, Geography)	What are germs and how do they spread? Exploring a local historically significant person. Researching historically significant artists, explorers, monarchs and scientists. How are important people remembered?-Memorials. An explorer's journeys - planning a route & navigating RE - Equals Curriculum (What do we all believe? What are symbols) PSHE - Jigsaw at an appropriate level-(Being Me in My World)'Who am I and how do I fit?'	Animal Habitats, Woodland creatures, Lifecycles (animal and plant) Working Woodlands (pet tree planting project), looking after our environment What was Stonehenge RE - Equals Curriculum (A sensory exploration of religious symbols and the story of Christmas Responding to images of the nativity.) PSHE-Jigsaw at an appropriate level-(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	PSHE- Jigsaw at an appropriate level- (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	Jobs in the past; Significant people – Christopher Columbus, Vasco de Gama Special people; PSHE- Jigsaw at the appropriate level -(Healthy Me)Being and keeping safe and healthy
Physical Development	Developing skills of balance and body awareness	Team games and working together - ball skills from different sports		
Arts, Design and Technology	Modelling - combining materials, exploring and building different boats. Making memorial models. Music- Sailing songs and sea shanties	Natural art with natural materials, colour mixing and matching. The Green Man, Boggarts Tradition and British Folk music		Materials and techniques
Personal Development/PSHE	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities
Computing	Built into Curriculum lessons	Built into Curriculum lessons		



Magnificent Monarchs

History



Beachcombers

Science

Planned term	Summer 1	Summer 2
Mathematics	Functional maths using White Rose Maths at an appropriate individual level	Functional maths using White Rose Maths at an appropriate individual level
English	Information leaflets; Kennings poems; Comic strips	
Suggested Texts	Queen Victoria's Bathing Machine – Gloria Whelan	
Phonics and Reading Skills	Read, Write Inc (for those requiring phonics mastery) Word reading;	Read, Write Inc (for those requiring phonics mastery) Word reading;
Understanding the World (inc RE, PSHE, Science, History, Geography)	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact PSHE - Jigsaw at the appropriate level (Relationships)Building positive, healthy relationships	PSHE -Jigsaw at the appropriate level (Changing Me) Coping positively with change.
Personal Development/PSHE	Addressing individual needs through personalised learning opportunities	Addressing individual needs through personalised learning opportunities