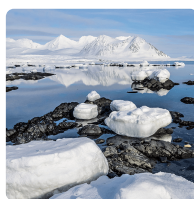




Britain at War

History



Frozen Kingdoms

Geography



1066

History



Spirit

Physical education

| Planned term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 |
|--------------------------|---|--|---|--|
| Mathematics | Functional maths using White Rose Maths at an appropriate individual level to support qualification pathway where appropriate | Functional maths using White Rose Maths at an appropriate individual level to support qualification pathway where appropriate | Functional maths using White Rose Maths at an appropriate individual level to support qualification pathway where appropriate | Functional maths using White Rose Maths at an appropriate individual level to support qualification pathway where appropriate |
| English | Persuasive posters; Historical narratives; Nonets | Non-chronological reports; Haiku poetry; Newspaper reports; Adventure narratives | Job applications; Kennings; Diaries; Play scripts; Letters | Reading; Spoken language |
| Suggested text | Goodnight Mister Tom – Michelle Magorian The World Wars (Usborne) | The Wolf Wilder – Katherine Rundell | The Battle of Hastings (Great Events) 1066 and Before That (Hysterical Historical Poems) Stormin' Normans: Splats, hats and lots of rats! (Horrible Histories) | You Wouldn't Want to be in the Ancient Greek Olympics! The Unofficial Guide to Olympic Champions My Encyclopedia of Very Important Sport |
| Communication & Language | Evaluate how language, structure and presentation contribute to meaning and effect | Manipulating your volume, expression and tone of voice can influence the listener's perception of your speech, such as shocking or persuading the listener. | Challenge opinions and points of view, offering an alternative viewpoint or opinion during discussions. | Articulate and justify answers, ideas, arguments and opinions during discussions, taking turns and listening to what others say. |
| Phonics & Reading | Read, Write Inc - Fresh Start (for those requiring phonics mastery) Word reading | Read, Write Inc - Fresh Start (for those requiring phonics mastery) Word reading | Read, Write Inc - Fresh Start (for those requiring phonics mastery) Word reading | Read, Write Inc - Fresh Start (for those requiring phonics mastery) Word reading |
| Understanding the World | Hums- Britain at war - Describe the causes and consequences of significant events in history. Sci-; Theory of evolution ; Inheritance and variation RE- Personal morality and values PSHE-PSHE - Jigsaw at an appropriate level- (Being Me in My World)'Who am I and how do I fit?' | Hums- Comparing climatic similarities and differences between different geographic regions. Sci- Classification and adaptation RE- Islam PSHE- Jigsaw at an appropriate level-(Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique | Hums-study of British history beyond 1066. Sci- Forces and Movement RE- The role of the Church in British history PSHE- Jigsaw at an appropriate level- (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this | Hums-Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied. Sci-The human body, how it heals RE- Hinduism PSHE- Jigsaw at the appropriate level -(Healthy Me)Being and keeping safe and healthy |
| Physical education | Target games; | Fitness circuits | Attacking and defending games | Inclusive sports |
| Arts, Design and design | Abstract art; Abstraction by line, colour and shape; Significant artists – Pablo Picasso, Robert Delaunay and Sonia Delaunay; Orphism | Environmental art. Study artists and artwork that addresses social and political issues related to the natural and urban environment. | Textiles and sewing - Bayeux Tapestry | Movement and Kinetic art |
| Personal development | Addressing individual needs through personalised learning opportunities | Addressing individual needs through personalised learning opportunities | Addressing individual needs through personalised learning opportunities | Addressing individual needs through personalised learning opportunities |
| Computing | Searching the web | Using logical reasoning; | Online maps; Presentations | Collaborative databases and spreadsheets; |



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Physical education

Careers

Take part in an activity to help others, e.g. peers, teachers, etc. with support

Look at different jobs

Look at health-related jobs, e.g. doctors, dentists, etc

Look at job roles of people who help us

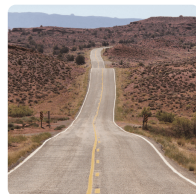
ASDAN

Personal Development Programme

Personal Development Programme

Personal Development Programme

Personal Development Programme



Road Trip USA!

Geography



Playlist

Music

| | Geography | Music |
|--------------------------|---|--|
| Planned term | Summer 1 | Summer 2 |
| Mathematics | Functional maths using White Rose Maths at an appropriate individual level to support qualification pathway where appropriate | Functional maths using White Rose Maths at an appropriate individual level to support qualification pathway where appropriate |
| English | Postcards; Emails; Diaries; Myths and legends; Poetry | Poetry; Short narratives and silent movies; Lyrics; Posters; Information leaflets |
| Suggested text | Percy Jackson and the Lightning Thief The United States of America (Spotlight On) USA (Horrible Histories Special) | Sound (How does science work?) The Usborne Classical Music Picture Book |
| Communication & Language | Listen actively to maintain attention and respond to the instructions, contributions or viewpoints of others. | Practice verbal and non-verbal cues, to show the speaker that you are listening and understanding what they are saying |
| Phonics & Reading | Read, Write Inc - Fresh Start (for those requiring phonics mastery) Word reading | Read, Write Inc - Fresh Start (for those requiring phonics mastery) Word reading |
| Understanding the World | Sci -Light and the eye Hums-How has electricity changed the world. PSHE - Jigsaw at the appropriate level (Relationships) Building positive, healthy relationships RE- Native American beliefs and creation stories | Sci-Understanding movement and stasis as forces Hums-How music has changed over time and how has the way we hear and listen to it changed? PSHE -Jigsaw at the appropriate level (Changing Me) Coping positively with change. RE-Marriage ceremonies in different faiths |
| Physical education | Striking and fielding games | Dance |
| Arts, Design and design | Investigate the cultural significance of Journey Sticks, Dreamcatchers and Totem poles | Investigating soundproofing and amplification |
| Personal development | Addressing individual needs through personalised learning opportunities | Addressing individual needs through personalised learning opportunities |
| Computing | Writing programs, Presentations | Digital recordings |
| Careers | Identify different stages of life and what you would do at each stage | Complete job application for in-class job roles and participate |
| ASDAN | Personal Development Programme | Personal Development Programme |