

Examination results – Summer series 2020

Context

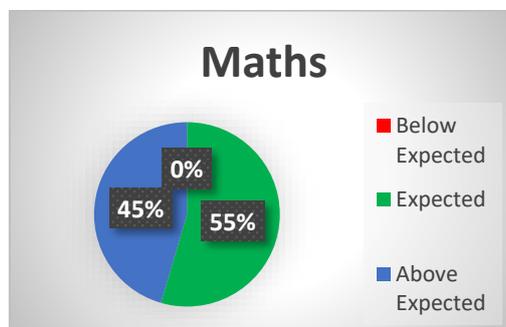
- 11 Pupils are in year 11.
- This year pupils were impacted by Covid-19 and the examination data was gathered between Teachers and Acting Deputy to decide on the evidence and centre assessed grade information that would be shared with the exam boards. Pupil engagement in the broad curriculum contributed to the evidence in core subjects.
- Pupils target outcomes in Maths and English ranged from Entry Levels to GCSE grades 4+.
- All pupils took a minimum of 6 qualifications with the average being 7 qualifications. Pupil engagement within option subjects provided was high especially during the lockdown period.
- All pupils completed a core of Maths, English, Science and Cooking. All Pupils additionally took a PSHE based qualification and between 2 and three option subjects which ranged from Entry Level to Level 2 (GCSE 4+)
- One pupil started the year part time.
- All pupils were supported by qualifications achieved in previous years which in our context provided essential evidence for exam boards as well as the documented holistic support that early experience of examination series give to pupils with an ASD diagnosis.
- Pupils are broadly of the same make-up as previous cohorts and the cohorts in/entering KS4 in terms of academic achievement and other factors listed below:

Prevalence of ASD	Percentage of cohort
Mild	9% (1)
Moderate	64% (7)
Severe	27% (3)

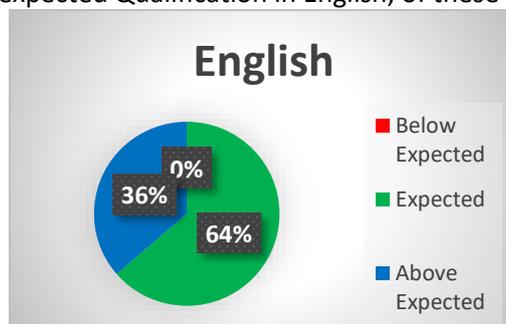
Disadvantaged student	EAL student	Safeguarding or CAMHS Pupils
27% (3)	18% (2)	45% (5)

Headlines

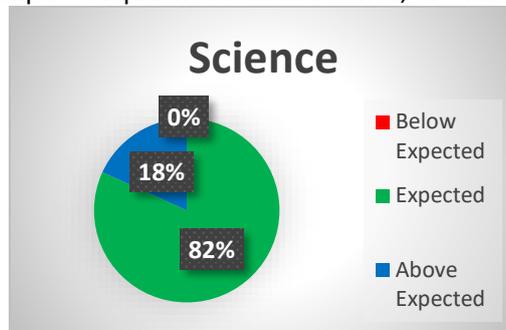
- 100% of pupils achieved their expected qualification in Mathematics, of these 45% achieved above expected



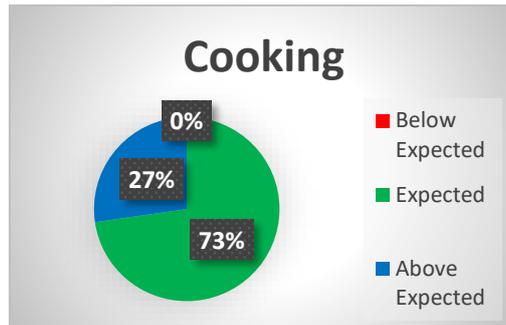
- 100% of pupils achieved their expected Qualification in English, of these 36% achieved above expected



- 100% of pupils achieved their expected qualifications in Science, of these 18% achieved above expected



- 100% of pupils achieved their expected qualifications in Cooking, of these 27% achieved above expected.



- A new Cooking Qualification at level 2 was introduced so that the two cooking qualifications gained at Level 2 now equates to a full GCSE grade 4+ in Cooking.

Options subjects

- Personal Social and Health Education. (Level 1 – 2)
 - All pupils (3) who opted for Personal Social Education qualification achieved a pass at level 2 award.
 - Awards for ASDAN are still pending. ASDAN have decided not to award in the same way that GCSEs, Functional skills and vocational qualifications have. Moderation information will be submitted during the Autumn term. Information and evidence available suggest all pupils (5) should achieve the qualification.
 - 50% of all pupils (1 out of 2) who opted for Project management Award at Level 1 passed, this was at a B grade.
- Information Communication Technology (Entry Level to Level 2)
 - All pupils (5) finished with a qualification in IT. 2 pupils achieved below expected, 1 achieved expected and 2 pupils achieved above expected.
- Art and Design (Entry Level)
 - All pupils (5) achieved their expected level and passed the qualification
- Design Technology – Resistance materials (Level 1 Award)
 - 5 pupils opted for this qualification of which 60% achieved their expected pass, the remaining two pupils, one became a subject refuser and the other pupil was not targeted to pass as he chose a different option part way through the year.
- Physical Education (entry Level)
 - All 3 pupils who opted for this subject passed their qualifications, grades were Entry 2 for 1 pupil and Entry 3 for the other 2

- Drama
 - Examination moderation was not fulfilled by the subject teacher, moderation was cancelled and rescheduled for after pupils have left in October. No indication of pass is available, but teacher feels they meet quality.
- Geography and History (Entry Level)
 - All pupils (3) who took the qualification passed at expected level. One pupil is grade 2 one grade 3.

Disadvantaged groups

The disadvantaged pupils were within the highest achieving pupils. All disadvantaged pupils met and exceeded their targets for their qualifications and all pupils achieved their first place post-16 options.

Year 10

Pupils were entered for qualification examination consideration in year 10 as part of Covid-19 arrangements this year.

Previously all year 10's were entered for Maths, English, Science and Cooking qualifications in year 10 summer series to support understanding and familiarise pupils with examination processes and to develop a tool kit for managing examination stress. Pupils in year 11 will also then have a set of examinations which they are able to use for moving to the next phase of education if they are unable to perform at their best or unable to sit an examination in year 11. This process has proved extremely successful in previous years, so there will need to be an arrangement to allow pupils to have this support prior to year 11 examinations in the next year.

- Only pupils who were expected to achieve passes were entered for examinations this year.
- All pupils (8) were entered for Science and all bar 1 (88%) passed at Level 1.
- All pupils entered (5) for Cooking passed at Level 1 Award.
- 3 pupils were entered for Mathematics, 1 at Level 1 and 2 at Level 2 and all passed.
- 3 pupils were entered for English, 2 at level 1 and 1 at Level 2. One pupil at level 1 passed all except the speaking and listening which resulted in an overall fail, the other pupils all achieved passes.

Impact

- Careers interventions have been given to all pupils in year 9 and above. Pupils work on their vocational profile and their transition document. This has enabled pupils to feel safe and secure and to support them to make links into the local provisions for post-16. Pupils have been able to link their learning to their aspirations and understand the golden thread through education (both academic and EHCP outcomes) into their futures. This has then had the impact on securing progress through the transition into a secondary model and examinations.
- Options choices taken in year 11 allowed pupils to make aspirational decisions on preparing for adulthood and have clear plans agreed for moving forward to achieve success in areas of interest. This included taking specific GAP courses to enhance skills for adulthood and the world of work.
- 81% of pupils were able to gain placement at their first choice post-16 provision. Two pupils did not achieve their first-place choices.
 - Pupil 1 – Academically was too high and results reflected this.
 - Pupil 2 – Results were in line with the college entrance criteria, however application was rejected on ability to meet as set out in the EHCP.

- 2 Pupils have been accepted onto Level 3 courses at the local college, the equivalent of 3 A-levels. This was a culmination of holistic EHCP progress and academic progress which enabled places to be secured.