

Primary PE and Sport Premium Report

2020-21

The Department for Education requires that the PE and Sport Premium must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2020/21 academic year. This is with the intention of encouraging the development of healthy and active lifestyles.

At Medeshamstede Academy, The Sports Premium is used in accordance with DfE requirements to support engagement and achievement of all Primary aged pupils, following our inclusive ethos and autism strategies. Total funding: £16 500.

The principles underlying our use of this grant are that we want to:

1. Prioritise the sensory and physical development and ability of all pupils to engage with movement and physical activity in ways which ensure that they participate in opportunities which promote a healthy and active lifestyle, but which also support their engagement to learning as a result of improved sensory and physical development.
2. Ensure that the staff working with our children are as highly skilled in teaching sports and physical development as possible, supported by external expertise such as occupational therapist.
3. Provide the best PE equipment that we can, ensuring that we achieve our inclusive expectations of all pupils participating in high quality PE and Sport.

Funding Allocation	Use of Funding	Impact of Funding
£ 5000	To resource and deliver sensory circuits and the sensory mile to address pupils' sensory and physical needs and promote attention.	Key Indicator 1: The engagement of all pupils in regular physical activity We have implemented provision in the area of sensory needs which include proprioception (sense where the body is in space) and vestibular (sense of balance) to support the assessment of need in children with autism. This also enables us to provide training and support for the physical development co-ordinator and classroom staff in the completion of motor programmes and the monitoring of the appropriateness of those programmes. The physical development co-ordinator also liaises with other therapy services, primary phase leader and principal/SENCO.
£6 000	PE Resources and expertise	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Staff have access to indoor and outdoor equipment which ensures that we are able to include all pupils in PE and sporting activity in a way which they can access through visual and physical structure. Small PE equipment has been purchased to use at outdoor break to promote active play breaks and movement breaks throughout the day.
£3 000	PE Resources and expertise	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Sunken trampolines in the courtyard enable pupils to participate in a sensory diet and use exercise to self-regulate and support attention ready for learning. Primary classrooms have been equipped with individual trampettes to support an individual sensory diet and provide exercise for regulation and movement breaks throughout the day. Additionally some Primary Pupils have access to input for Rebound Therapy by staff trained in this approach .

£ 2000	Weekly hydrotherapy pool experience.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Cornerstones curriculum PE lessons are delivered by class teachers and link to the themed learning project for the term. In addition outdoor and adventurous activities such as phonics letters and sound treasure hunts, target and parachute games contribute to a broad experience.</p> <p>Primary pupils take part in daily physical activity such as 'Wake and Shake' to alert them for learning.</p> <p>Contribution to the ongoing costs associated with termly hydrotherapy pool in order to maintain staffing levels necessary for the safe operation and effective education of the pupils when visiting the pool. (This resource will resume once Covid19 operating restrictions and associated risks are reduced).</p>
£500	Improvement planning	<p>Key indicator 5: Increased participation in competitive sport</p> <p>The special academies in the trust have plans to participate in competitive sports activities this year.</p> <p>The academy plans to begin a football team.</p>

This report will be updated in September 2021

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