

To enable all children to achieve, access, participate and contribute to their community for life'

Kindness

Inclusivity

Resilience

Respect

Openness

Understanding

Empathy



Newsletter

Monday 15th March 2021.

Dear Parents and Carers,

Return to School

We were delighted with how sensibly and happily our children returned to school last week. It was a pleasure to see them 'reconnecting' with their peers, teachers and staff and to feel such energy and purpose within the Academy. Our children have been remarkable throughout their remote learning, showing resilience, perseverance and acceptance of change. For those children who have been attending school throughout Lockdown, they were thrilled to see their peers. In keeping with the signs of Spring all around us, the whole Academy seems to be coming back to life again. The learning environment felt calm and purposeful and we have noticed how much children have grown and matured, especially within their personal development and communication over this period of time. It is credit to how well parents and carers have supported teachers and endeavoured to work together with us over the remote learning period. I would like to thank you for such commitment, as I know Lockdown and remote learning has not been easy.

Lateral Flow testing in secondary phase

I am pleased to say that the lateral flow testing in school for our secondary phase pupils has begun with great success. This is testament once again to children's maturing attitudes and to the work of teachers to implement social stories in preparing pupils to tolerate and take these tests. We began the week with 30 % of secondary phase parents giving consent to their child being tested and this has now increased to 50%. Testing helps to keep the whole community safe. It is estimated a third of the population are asymptomatic and do not show Covid symptoms. Therefore, if parents do now wish for their child to be part of the twice weekly testing programme in school, please complete the consent form. If parents wish to test at home they can also do this twice weekly. For now, we will keep twice weekly testing in place on our school site as this helps secondary pupils to become used to the process as part of a familiar routine.

As we continue towards the end of the Spring Term, teachers will ensure your child reconnects with school life in continuing their learning journey and progress. If you have any questions or concerns, as always please do contact us at school. We are always happy to hear from you and we are here to support.

Warm regards,

A handwritten signature in black ink that reads 'Mrs Laura Ives'.

Mrs Laura Ives
(Principal)

Pupils of the Week

Hearty congratulations to all our pupils of the week (ending 12th March). The following pupils have been nominated by their teachers for effort and skills applied to their learning, living our school values and for expressing themselves:

Name	Staff & Class	The learning that pupils have demonstrated...
Roberto	Mrs Travers Busy Bees	Roberto has been so thoughtful in the classroom, helping other children to remember their coats and reminding them to sit down. He also helped staff by getting resources out for the next task and all without any prompting!
Kobi	Ms Webster Caterpillar	Kobi has been working hard to master a 'birdie grip' pencil hold. He has really tried hard in remembering to use this grip and respond to prompting. Kobi's colouring and pencil control shows much improvement, particularly when writing his name.
Reggie	Ms Callis Butterfly	Reggie demonstrated resilience in reconnecting with his school routine. Using the vocabulary for 'yellow zone' emotions, he has been able to express himself calmly to trusted adults, listening to and acting on support from adults exceptionally well. We are very proud of his hard work this week!
Ethan	Ms Humphreys Mouse	Ethan has written a limerick using rhythm and rhyme in all the right places! Ethan was brilliant at repeating various rhythms and learning how to read noted beats and rests.
Callum	Ms Humphreys Mouse	In his return to school, Callum has used his individual schedule very effectively in helping him to complete his learning tasks with enthusiasm and commitment to his own learning. Well done, Callum!
Ben	Mrs Miteva Dragonfly	Applying his reading skills to read aloud the traditional tale of 'Goldilocks and Three Bears' to the class. Ben has also demonstrated his understanding of expected and unexpected behaviour for learning and has applied these concepts well.
All pupils in owl class.	Mr Spalding Owl	Mrs Ives would like to nominate the entire class this week for skills demonstrated in giving joint attention, excellent use of vocabulary and amazing adjectives throughout a group circle time activity. The children were exploring and describing a hatching dinosaur egg as the dinosaur appeared inside. Great skills were demonstrated in listening to each other, taking turns, enthusiasm for learning and collaborating together as a class – well done Owls!
Demi	Mrs Kauser Hawk	Demi described in detail an image from the class guided reading book 'Percy Jackson: The Lightning thief'. She used her imagination to structure several sentences using interesting adjectives.
Miguel	Miss Thulbourn Woodpecker	Miguel demonstrated fantastic attention to detail in a riddle writing activity this week and even challenged himself to create his own a rhyming riddle. He shared this riddle for his peers to solve!
Dylan	Ms Dunn Kingfisher	Dylan demonstrated excellent attention to detail and drawing skills in sketching a World War 2 vehicle.
Harrison	Magpies Mr English	Harrison for his brilliant explanation of 'Kettlelization' the art of boiling water to make a pot noodle - this brought a smile to all!
Jason	Ms Walker Robin	Jason reconnected with his daily school routine and peers and has demonstrated growing maturity; giving encouragement to his friends though a positive attitude in returning to school this week. A pleasure to have you back, Jason!