



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation, and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

**improvements** to the quality of the PE, School Sport, and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



Public

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not.

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Allocation for 2022-2023 WAS £16460 (No carryover)**

**Allocation for 2023-2024 IS £28007 (Including carryover of £11647)**

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key Indicator 1</b> Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</p> <ul style="list-style-type: none"> <li>• Timetabled sessions for PE</li> <li>• Materials to support playtimes/ lunchtimes</li> <li>• Staff trained to use equipment to support Physical activities at break and lunch times.</li> </ul> <p><b>Key Indicator 2</b> Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on access to PE, School Sport, and Physical Activity</p> <ul style="list-style-type: none"> <li>• Use of specialist OT to identify requirements for pupils to be able to access physical education including development of fine motor and gross motor skills leading to enhanced confidence</li> </ul> <p><b>Key Indicator 3</b> Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity <b>Main focus is CPD for the PE Leader (distributive leadership)</b></p> <ul style="list-style-type: none"> <li>• Access a series of Central CPD days tailored to PE leaders and designed to support the enhancement of the PE curriculum.</li> </ul> <p><b>Key Indicator 4</b> Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p> <ul style="list-style-type: none"> <li>• Develop SEND network with Special schools and Academies locally.</li> <li>• Negotiate a sporting calendar that reflects and supports the needs of all schools and pupils.</li> <li>• Allocate funding to the transporting of pupils to the events and the purchasing of any appropriate equipment that may be required to help facilitate the events.</li> </ul>	<p>A range of materials were bought to kick start the development but as seen through reading the document significant staffing issues have delayed the next stages of development, but these are planned in for the academic year.</p> <p>2022/2023. SPEND £1832</p> <p>Impact was minimalised as a result of being unable to appoint an OT and therefore restricted some of the advice and practical activity. (Note this has been rolled over for this year)</p> <p>2022/2023 SPEND £0</p> <p>The school invested in the training package and appointed a fulltime staff member for PE. (This staff member only remained in post for a matter of a few days before going absent and then applying for and moving back to mainstream education)</p> <p>The school has appointed for this year a substantive post and the funding will be re-allocated.</p> <p>2022/2023 SPEND £2500</p> <p>This was heavily linked to Key Indicator 3 and was part of the planned delivery by the lead PE practitioner. Due to the post holder not taking the role on as per the appointment this has again delayed the process.</p> <p>2022/2023 SPEND £0</p>	<p>Materials and resources bought to date have been utilized as part of physical education activities through the school.</p> <p>The school is considering the next steps to successfully employ an OT.</p> <p>The school has actively gone out for recruitment and will allocate funds for the training to be completed once a planned probationary time has been completed.</p> <p>Funding will be re-allocated as per the previous requirements.</p>

<p><b>Key Indicator 5</b> Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.</p> <p>Due to the complexity of needs Initially identify internal additional resources and opportunities that can include team and group elements examples below.</p> <ul style="list-style-type: none"> <li>• Cricket</li> <li>• Golf</li> <li>• Goal ball</li> <li>• Target football</li> <li>• Forest school</li> </ul>	<p>Some aspects of this have been developed but again heavily relied on the Lead PE practitioner. The school has rightly identified that this key post must be the driver for the increase in physical education and activities driver.</p>	<p>Funding will be re-allocated with all funds for this area to be in place early 2024</p>
--	---	--

## 5 Key Indicators

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action <b>£28007</b>
<p><i>Appoint OT staff to review access arrangements for pupils to ensure they can participate in a range of structured programmes and activities. This to include sensory play and equipment.</i></p> <p><i>Review all materials and resources allocated for break and lunchtimes that can increase participation in physical activity.</i></p> <p><i>Appointment of the Outdoor education (NOT PART OF PREMIUM BUDGET) (Forest school outdoor and physical education) and training</i></p>	<p><i>It impacts on all pupils at the school who potentially have access arrangement needs in terms of both fine and gross motor skills.</i></p> <p><i>Pupils will have access to materials and resources that can help supplement the existing provision and provide structure physical activity.</i></p> <p><b>Main focus is CPD for the Outdoor Ed/ PE Leader (distributive leadership)</b></p> <ul style="list-style-type: none"> <li><i>Access a series of Central CPD days tailored to PE leaders and designed to support the enhancement of the PE curriculum.</i></li> </ul>	<p><b>Key indicator 1:</b> <i>Identified pupils will be provided with clinical support to be able to participate in physical education and activity sessions.</i></p> <p><b>Key indicator 4:</b> <i>Purchase receipts for equipment and resources that provide interesting access to physical activities. Defined activities and schedule</i></p> <p><b>Key indicator 3:</b> <i>3 x Central GAT PE Co-ordinator Network Development Days Includes input from national providers, networking opportunities and sharing of resources. Review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding. Sharing of best practice to support pupil well-being. PE and Sport Premium preparation for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium · Quality Assurance of Planning and delivery for PE/outdoor education</i></p>	<p><i>School will continue to have OT access as part of the staffing structures.</i></p> <p><i>Materials will be robust and have a shelf-life expectancy that will include a replacement budget being in place going forward.</i></p> <p><i>The school has a standard CPD calendar, and any special or specific needs can be added to this training schedule going forward.</i></p>	<p><i>60 x 1-hour sessions at £120 (include prep and report) £7200 Materials that support the development</i></p> <p><b>Examples</b> <i>10 x pedal go carts £79.95 each £799.50 10 x soft footballs (indoor type) Short tennis Indoor/short golf £1000</i></p> <p><i>Package costs £2000 through GAT</i></p>

<p>Train Primary teachers and staff to be confident with the delivery of PE.</p> <p><b>Purchase the “Sport Plan” resource.</b> 14,000 creative ideas across 18 sports. Each drill has an animated diagram, full explanation, and progressions. 500 tried and tested ready to go lesson plans.</p> <p>Increase in Top-Up Swimming sessions. Swimming and Water-safety data <b>Impact</b> More children achieving national Swimming and Water-Safety targets particularly safe-self rescue. School performance against national targets improved.</p> <p>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p> <p><b>Pupil Voice</b> Identify from the children’s activities that they enjoy, any new activities they would like to take part in and</p>	<p>Primary staff will be confident to deliver physical Education lessons which benefits the pupils in the long term.</p> <p>Staff will have ready-made lesson plans that can support the delivery of physical education matched to their training. This will provide structure to the POS.</p> <p>It will give pupils the best opportunity to achieve the required levels of swimming competency.</p> <p>Develop SEND network with Special schools and Academies locally. Negotiate a sporting calendar that reflects and supports the needs of all schools and pupils. Allocate funding to the transporting of pupils to the events and the purchasing of any appropriate equipment that may be required to help facilitate the events.</p> <p>Pupils will have the opportunity to state what activities they enjoy and consider how to develop this further including consideration of Sports mark</p>	<p><b>Key indicator 1:</b> Identify trainers (potentially part of the GAT package or extension to this)</p> <p><b>Key indicator 2 and 3 and 4:</b> Delivery will be deemed at least Good through learning walks and lesson observations.</p> <p><b>Key indicator 2:</b> Additional swimming sessions (top ups will be in place and scheduled)</p> <p><b>Key indicator 5:</b> School will have developed links with local schools and where possible will be involved in competitive team group and individual activities.</p> <p><b>Key indicator 1,2 and 4:</b> The school will be able to provide bespoke and meaningful activities that supplement the existing standard Physical education provision.</p>	<p>The school has a standard CPD calendar, and any special or specific needs can be added to this training schedule going forward.</p> <p>This is a lifetime purchase and will only require an update as materials reach a review period.</p> <p>The school has an on-going programme annually for swimming and due consideration for those not yet meeting the standard will always be under consideration.</p> <p>Once established it is intended that these will be on-going and new opportunities added.</p> <p>An annual pupil questionnaire is proposed adding annually to the views of the previous questionnaire aimed at</p>	<p>Package approx. £1000</p> <p>Full package is £465-</p> <p>Cost of Instructor, Cost of Pool Hire Cost of Transport Approx. £2000-</p> <p>Long term consideration of school’s own transport Cost of transport initially £1000</p> <p>Costs to be included in the resource plan exemplified above. Circa £14000</p>
---	--	---	---	---



<p>barriers to their participation.</p> <ul style="list-style-type: none"> <li>• Target children not engaging</li> </ul>	<p>and Inclusion Quality Mark A pupil questionnaire will be created for this purpose.</p> <p><b>Expected costs.</b> Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport</p> <p>APPROX TOTAL</p>	<p>£7200 OT/RESOURCES/Sensory circuits etc.</p> <p>£465 “Sports Plan” £2000 for swimming top up.</p> <p>£2000 GAT training (Lead and Primary Staff)</p> <p>£14000 (spreads across several key indicators)</p> <p>£1500</p> <p>£28165 (£28007 allocation)</p>	<p>meeting increased pupil participation</p>	
--	---	--	--	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> <i>Identified pupils will be provided with clinical support to be able to participate in physical education and activity sessions.</i></p> <ul style="list-style-type: none"> <li>OT have been visiting lesson once a week to access the students need for where support can best be placed to meet Physical and sensory needs.</li> <li>CPD for Staff</li> </ul> <p><b>Key indicator 4:</b> <i>Purchase receipts for equipment and resources that provide interesting access to physical activities. Defined activities and schedule</i></p> <ul style="list-style-type: none"> <li>New equipment purchased to deliver current curriculum.</li> <li>Then brought more interesting equipment to broaden the curriculum to students.</li> </ul> <p><b>Key indicator 1,2 and 4:</b> <i>The school will be able to provide bespoke and meaningful activities that supplement the existing standard Physical education provision.</i></p>	<p>OT- sensory circuit training and resources for students</p> <p>Students engage in sensory circuit now throughout the day to help maintain their focus within lesson this is seen to be working in the breakout spaces. Staff have more understanding of what is required for sensory circuits to ensure we are meeting the 7 different senses.</p> <p>CPD for all staff has been provided by Bursting with Potential as part of the OT offer in school which has developed staff understanding of Sensory circuit mentioned in the first part.</p> <p><b>Total Spend £13,300</b></p> <p>In buying new equipment for the quad and activities at lunch And equipment to be used for PE lesson across the academy. Midi Rugby ball, Band ball, Playground ball set, Catching Ball, and cup set, bean bag scarves , Skinned Flying Disc, Hoops bags, Goal, bag, Sport Speed stacking cups, Foam Hopscotch, Traverse Panels, Boccia set, Foam Aero Ball, Basketball nets, Dancing Rainbow Ribbons Bags 8, Sondico Electric air Compressor needles, Master Play, Midi Cricket junior set, Pedometer, Supper light Mats, Handball launch ball, table, Tennis Starter Class Pack, Retractable Net and post, butterfly compact, Multisortbase, Sitting Volleyball equipment.</p> <p>We are seeing more students actively participating in sporting activities at lunch times which is promoting good mental health and wellbeing. This is also encouraging social and teamwork skilled to develop</p>	<p>The school have activity sort our 2 members of staff to work one day a week to support the students and staff with our student sensory and physical needs.</p> <p>Due to a Number of different staff being in post for the PE role new equipment had been purchased to replace other equipment.</p> <p>The equipment is being used in PE lesson to help the students stay active during their social times.</p> <p>Some of the resources purchased was to replace other resources as they had been maintained to due to change of PE staffing.</p>

	<p>further.</p> <p><b>Totals spend £3644 + £475 = £4119 April 24</b></p> <p>Equipment brought to broaden offer and provide more interest: Yoga Pretzel, Scarves, 19 Piece agility set, ActivBench.</p> <p>Equipment trolley, Barrel, Active ZigZag, IT's all about balance, Golfway kit 85cm, Addition clubs 95cm.</p> <p>Infiniti Indoor football, Tennis Balls, Tennis Tournament set</p> <p>The equipment has on their balance, co-ordination, Flexibility, strength development, increased cognitive functioning, performance, increased self-confidence, and increased self-esteem.</p> <p>The golf equipment is for the secondary students to broaden their access to a wider range of sports. We have 2 different sizes to cater for both KS3 and KS4 students. This will develop personal skills such as honesty, respect, co-operation, perseverance, concentration, self-motivation. This will develop co-ordination, balance, strategies, control when using the club.</p> <p>Short tennis will allow our students to develop their footwork, flexibility, endurance, strength, and power, shot selection, touch, and feel, strategy, ball judgement, returning the ball, different types of shots.</p> <p>Equipment to broaden Secondary and Primary curriculum- <b>Spent £6,628.06 June 24</b></p> <p>Equipment to provide more interest.</p> <p>Tricycles, Scooter and self-propelling cars have been purchased for the Primary are to develop Gross motor, co-ordination, speed control, pedalling skills, strength, endurance, special awareness skills in 2 different sizes to be able to be used throughout primary to meet the needs of the students and will be used in the area outside primary which is being developed.</p> <p>Gross Motor Equipment Spend- <b>£2091.50 June 24</b></p>	<p>Due to the Change in staffing some of the equipment has only just been purchased and more impact will be seen in the coming year.</p>
--	--	--

<p><b>Key indicator 3:</b>  <i>3 x Central GAT PE Co-ordinator Network Development Days Includes input from national providers, networking opportunities and sharing of resources.  Review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding.  Sharing of best practice to support pupil well-being.  PE and Sport Premium preparation for inspection:  RAG Review and identification of key actions  Ofsted and DfE requirements in relation to PE and School Sport Premium · Quality Assurance of Planning and delivery for PE/outdoor education</i></p> <p><b>Key indicator 1:</b> <i>Identify trainers (potentially part of the GAT package or extension to this)</i></p> <ul style="list-style-type: none"> <li><i>The school has a standard CPD calendar, and any special or specific needs can be added to this training schedule going forward.</i></li> </ul> <p><b>Key indicator 2 and 3 and 4:</b>  <i>Delivery will be deemed at least Good through learning walks and lesson observations.</i></p> <ul style="list-style-type: none"> <li><i>Purchase of Sport plan to aid in planning of PE lesson.</i></li> <li><i>To aid not specialist in delivery of Pe Lessons.</i></li> </ul> <p><b>Key indicator 2:</b>  <i>Additional swimming sessions (top ups will be in place and scheduled)</i></p> <ul style="list-style-type: none"> <li><i>Cost of Instructor,</i></li> <li><i>Cost of Pool Hire</i></li> <li><i>Cost of Transport</i></li> </ul>	<p>This has enabled for expectations of the subject to be shared across the trust between the schools and provides support for PE staff across academies to allow networking and support when you are a lone subject teacher to ensure that good practice is upheld, and standard of the subject are of the high quality.</p> <p>GAT CPD and networking- <b>Spent £1,700 September</b></p> <p>There has been CPD for PE teacher and PE curriculum lead and this will be opened up to the Primary teachers as part of CPD next years plan in directed time.</p> <p>The purchased of this subscription has only been recent but we will see how this will enable our teacher to be able to deliver high quality lessons even if they are not a PE teacher leading to higher engagement in physical activity across the academy.</p> <p>Sport Plan subscription - <b>£465.00 June 24</b></p> <p>The students have shown great enthusiasm about going swimming on a weekly basis all year they are looking forward to this on Friday and will always comment on that fact it is swimming day. This has really engaged and motivated our students to stay active.</p> <p>Top up swimming and transport <b>£1,400 Spent - throughout the year.</b></p>	<p>This has been effective for the SEND school there CPD sharing between the schools around PE and best practice and then there has been supported to add with additional opportunities for our schools.</p> <p>Outdoor learning and physical education teacher were appointed in Easter and Curriculum lead End of January for Health and wellbeing which over sees the PE curriculum.</p> <p>The new Curriculum lead and PE teacher have had CPD, but this will be opened to the rest of the academy in 2024/25. So, this target has only been partially met this year.</p> <p>This will impact 2024/25 curriculum due to Purchase date.</p> <p>The students have been going swimming once and week for our Year 6 pupils. Allow they have not met any of the target they are building water confidence and enjoying swimming.</p>
--	--	--

<p><b>Key indicator 5:</b> <i>School will have developed links with local schools and where possible will be involved in competitive team group and individual activities.</i></p>	<p>Our students have been involved in a Kings wood dance festival with other SEND schools within the trust. Also run a sport day for the academy to build the competitive drive for groups and individual around the school.</p> <p><b>Totals spend to Date £29,703.56</b></p> <p><b>Meaning of our £28,007 we spent this plus £1696.56 over.</b></p>	<p>The student who went on the Kingswood trip enjoyed them and like representing our school. This also built their confidence and self-esteem.</p>
--	---	--

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	0% 0/9 pupils	<i>The pupils had not to our knowledge had swimming experience previously and are at the first stages of being water confident. Despite the complexity of need some children exhibit they have managed well. 28/06/24 Students are developing swimming confidence and can swim with aid in the pool, and some have support.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0% 0/9 Pupils	<i>Not yet single stroke confident yet 28/06/24 All students are still trying master front crawl and develop water confidence.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0% 0/9</p>	<p><i>Not yet confident swimmers. 28/06/24 Same as above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>See Sports Premium additional top up to be used</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Planned to undertake Level 1 competence for staff. Note school already has Pool attendants in place. - Due to our PE teacher not being long into post we plan to undertake this training next year.</p>

Signed off by:

Head Teacher:	<i>C Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Hansord</i>
Governor:	<i>Sarah Martin</i>
Date:	01/07/2024