



**CITY OF PETERBOROUGH
ACADEMY
SPECIAL SCHOOL**



City of Peterborough Academy Special School

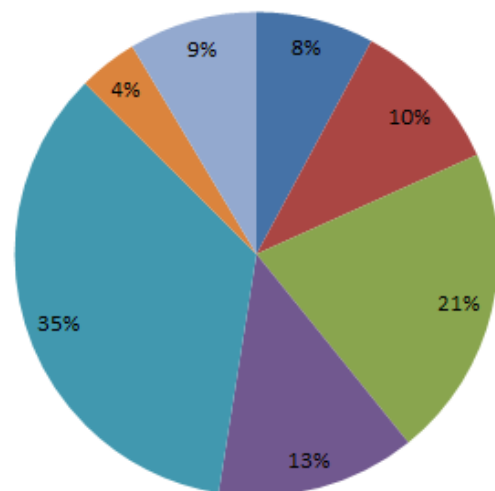
Sports Premium Funding Plan & Impact Statement 2017/18

Sports Premium Funding

Total allocation and details of spend 2017/18

Total allocated Sports Premium Funding		£16,460
Area of focus for Sports Premium Spend	Allocation of Money	
Teaching consumables	£1,283.19	
Balanceability bikes & Staff Training	£1,855.00	
Basketball nets	£3,412.32	
Rebound Therapy Staff Training	£2,169.89	
86" Clever touch board	£5,695.00	
Maths of the day	£645.00	
17/18 GAT Sports Package	£1,400.00	
TOTAL SPORTS PREMIUM SPEND	£16,460.40	

■ Teaching consumables ■ Balanceability bikes ■ Basketball nets
■ Rebound Therapy ■ 86" Clevertouch board ■ Maths of the day
■ 17/18 GAT Sports Package



Academic Year: 2017/18	Total Fund Allocated: £16,460	CoPASS Sports Premium Spend 2017/18				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1) The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.	To increase all pupils' <i>awareness</i> of the wide range of healthy, active lifestyle opportunities available within school. To increase all pupils' <i>participation</i> in a range of healthy, active lifestyle opportunities within school.	Balance-ability bike training scheme to be introduced to Yr1, 2, 3, 4, 5, and 6. The academy sees this as an essential life skill, alongside a pathway to encourage a healthy, active lifestyle. 6 members of staff to be trained to deliver balance-ability to the targeted groups. Balance-ability Pack (Manual, Session Plans, Activity booklets, DVD and Balance bikes), Pedal bikes, Helmets, Balance Bag, Membership.	£1,770 Staff training & resources	Purchasing of equipment and training of one staff member who has then disseminated the training out to the rest of primary school.	All pupils from within Yr. 3, 4, 5, 6 have had the opportunity to experience a short block of balance-ability sessions.	To maintain regular class based opportunities for pupils to engage in bike-ability, develop a lunch-time offer and progress some learners to access bike-ability training when ready.
2) The profile of PESSPA being raised across the school as a tool for whole school improvement.	To increase the use of movement, dance, and sensory integration opportunities within P.E. and wider classroom learning opportunities across primary school.	The PE leader will continue to embed the '5 a day TV' scheme with new staff and new pupils entering the school. '5 a day TV' involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format. Staff will embed this type of movement at key points throughout the day, e.g. lesson starters, movement breaks, AM/PM registration. Maths of the Day – Lesson Plans and resources aimed at actively engaging pupils with Mathematics through	£1,400 GAT package of support £645 Maths of the Day 1yr	5 a Day TV resource embedded as a regular resource used across primary and as a whole academy we are placed within the top 10 of users according to GAT user statistics provided by the Director of Sport. Staff were introduced to the resource within the Summer Term and are	5 a day TV is used by all primary class groups as part of their daily movement opportunities. Teachers will use the resource to re-engage learners after break-times and lunch-times or at the beginning of the school day. Impact will be measured in the Autumn Term 2018	Continue to promote 5 a Day TV use and access across primary school and encourage its use as part of individual pupils and group movement opportunities. Continue to work with teachers to encourage more

1	Hazel Leys Academy	663
2	Mablethorpe Primary Academy	540
3	Rushden Primary Academy	443
4	Newark Hill Academy	265
5	City of Peterborough Academy Special School	202
6	Skegness Junior Academy	190
7	Sunnyside Primary Academy	175
8	Beacon Primary Academy	168
9	Nottingham Academy	153
10	Skegness Infant Academy	117

		movement and play. The resources and activities are aimed at promoting the development of Maths skills whilst being physically active both in and out of the classroom.	Subscription	exploring its use within the school's wider mathematics curriculum.	to establish its use and impact with regards to pupil engagement and pupil progress within Maths.	active movement opportunities within the Mathematics curriculum.
3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p>To support staff to engage the most "disengaged" pupils within structured movement and physical activity opportunities. Rebound Therapy to be used as a transitional/developmental activity for those not accessing or engaging consistently with Core PE.</p> <p>To develop the use of Video Modelling within P.E.</p>	<p>To replenish the Primary staff team with Rebound Therapy training to maintain the schools current offer and ensure safe, fun, progressive sessions built around pupil needs ability.</p> <p>To help offer pupils "real-time" visual feedback opportunities with regards to their performance and skill development right across the primary P.E. curriculum and Rebound Therapy.</p>	<p>£2,169.89 Rebound Therapy Staff Training</p> <p>£5,695 86" Clever-Touch Board</p>	<p>6 member of the primary staff team completed a 2 day training course to certify them Level 1 Rebound Trainers. Staff were trained to be able to plan and deliver safe, progressive sessions to ensure pupil success, fun and safety.</p> <p>Installation of Clever Touch board and training from the Head of P.E. at CoPASS with regards to the use of video modelling for offering feedback, in conjunction with the schools established recording systems for P.E.</p>	<p>All pupils (with parental consent) in Yr. 3, 4, 5 and 6 experienced a block of Rebound Therapy either as part of a 1 to 1 session or group sessions.</p> <p>All pupils in Yr. 5, 6 have begun to experience Rebound Therapy sessions that use video modelling to help enhance their ability to self-assess and therefore improve performance.</p>	<p>Continue to support newly trained staff to continue to develop their confidence and competence in running Rebound Therapy sessions and provide timetabling solutions to enable access.</p> <p>Continue to develop the use of video modelling across other sports and activities to help pupils enhance their ability to self-assess and peer-assess performance.</p>
4) Broader experience of a range of sports and activities offered to all pupils.	To introduce Basketball skill experiences to the primary curriculum by developing the sports hall facilities.	Pupils to be exposed to basketball and skills associated with basketball e.g. throw, catch, bounce, jump and experience an activity that promotes 'vigorous' physical activity by the very nature of the sport and general play.	£3,412.32 Basketball nets	Installation of basketball nets and resourcing of the subject with necessary teaching consumables e.g. balls and bibs.	Pupils in Yr. 4, 5, 6 have experienced basketball skills development lessons and basketball is now part of the Primary sports club	Continue to develop curriculum development within the subject and maintain access within

					offer at lunch times.	P.E./Sports Clubs.
5) Increased participation in competitive sport	To enable primary aged pupils to access school based competition at a level appropriate for their developmental need.	Daily sports club offer that incorporates a broad and varied activity offer to maintain and improve pupil participation in regular physical activity at lunch times.	£1283.19 Teaching Consumables	Daily Primary Sports Club offer that promotes daily competition experiences for pupils that attend.	On average 42% of primary aged pupils in Yr.4, Yr.5, and Yr.6 attend sports clubs at least once per week. 30% of these pupils attend between 4 and 5 sports clubs each week.	Continue to maintain the Primary Sports Club offer and ensure staff receive regular training and advice to enhance their confidence and competence with regards to club delivery.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No