

Home Academy Agreement

Successful education requires a commitment from the Academy, parents and pupil. This agreement is intended to form the basis of a partnership between all three parties – a partnership we hope will last throughout the pupil’s time at Medeshamstede Academy. We therefore hope everyone will feel able to sign this agreement to demonstrate that it has been understood and accepted by all concerned.

As an Academy we will:








- Provide a safe, caring and purposeful learning environment for your child where they feel valued, respected, listened to, included and able to achieve their full potential.
- Model our Academy values at all times.
- Provide inclusive teaching, personalised support and a bespoke and meaningful curriculum offer that meets pupil’s special educational needs.
- Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility.
- Work in partnership with parents, carers and a range of other professionals to promote every pupil’s personal development and well-being.
- Promote a wide range of wider-curriculum and enrichment activities.
- Be polite and always welcoming.
- Keep you informed about Academy matters and your child’s progress through home/school communication (dojo), routine reporting, regular parent/carer consultation meetings and annual EHCP reviews.
- Offer opportunities for you to become involved in the life of the Academy.
- Listen to parental concerns and work in partnership with you to support your child.
- Respect the confidentiality of information regarding each child.





As a parent / carer I will:

- Ensure that my/our child attends the Academy regularly, on time and properly equipped, including PE kit.
- Inform the Academy of any concerns or problems that might affect my child’s learning, behaviour, attendance and/or wellbeing.
- Attend parents’ evenings, reviews and contribute to other discussions about their child’s progress.
- Support your child’s learning by engaging your child in activities linked to planned topics as outlined within curriculum planning available on the Academy’s website and/or by supporting them to complete set homework.
- Support the Academy by attending functions such as sports day and/or fundraising events and by encouraging your child to participate in extra-curricular events such as enrichment activities.
- Refrain from using social media to air any issues or concerns I/we may have with the Academy and to contact the Academy in the first instance.
- Support the Academy by encouraging your child to develop a positive attitude towards every member of our Academy community and beyond.
- Support the Academy by encouraging your child to follow school expectations and display positive behaviours for learning (as outlined in Academy policy).
- Ensure my child understands that when an electronic device, including a mobile phone, is brought to school, it must be handed in to School staff on arrival.
- Ensure my child understands and follows uniform expectations of the Academy and that they do not attend school wearing items such as baseball caps or hoodies.

Signed:  Date: 24/08/2025

Signed: Date:








 As a student at Medeshamstede Academy I will follow our student values.





 Respectful Responsible Reflective Resilient

Respectful – I take pride in myself, my academy and my work.

- I will wear the Academy uniform and be tidy in appearance.
- I will be polite and courteous to all people within the academy.
- I will respect the feelings, views and property of others in the Academy.
- I will follow all instructions from Academy staff.
- I will keep the Academy free from litter, graffiti, and vandalism.

Responsible – I look after, appreciate and care for my academy and other people.

- I will attend the Academy regularly, on time and with the right attitude to learn
- Be ready and equipped for the school day, including PE kit.
- I will do all my classwork and homework as well as I can.
- I will be responsible and safe when using the Academy’s computer network.

Reflective – I try to think about my actions and choices to make positive change.

- I will go to adults when I help with my learning, behaviour, relationships or emotions.
- I will work with adults when things go wrong so I can learn and do better next time.
- I will listen to staff feedback when I am learning so I can make progress.

Resilient – I always try my hardest and do my best in everything I do.

- I will believe in myself and my ability to achieve great things.
- I will try new things and experiences and give everything a go.
- I will try my hardest even when faced with new or difficult challenges.
- I will try my best to show my emotions and feelings in an appropriate way.
- I will share, take turns and celebrate mine and others successes.

Signed: Date:
 (Pupil), parents may sign on behalf of pupils in Primary)

Home Academy Communication

Within our Home School Agreement you will note our intention to ensure regular contact between with parents and carers so they know how well their child is doing at school and what they are learning each term.

- Keep you informed about Academy matters and your child's progress through home/school communication (dojo), routine reporting, regular parent/carers consultation meetings and annual EHCP reviews.

Below is further information detailing what this will look like and request we ask parents and carers to follow with certain information sharing.

As an academy we will provide...

- Daily updates regarding your child's day at school through dojo.
- Curriculum information, regarding the terms learning, available on the website and shared via dojo.
- Termly parent and carer coffee morning.
- 2 parent and carer evenings (Term 1 October and Term 4 March).
- Annual EHCP review meeting (on-site or via Microsoft Teams).
- 3 learning assessment reports acknowledging your child's progress towards set educational targets.
- An annual end of year report.

As a parent you may wish to use dojo to keep your child's class teacher updated with general information related to your child e.g. they have had little sleep that evening. Staff members will do their best to respond to all messages as promptly as possible. Please note there is no expectation for staff members to respond outside of working hours.

Any notifications of absence or important updates (e.g. changes to medical conditions) should be directed to reception by telephone. Leaving such messages on dojo may mean they are missed.

Any complaints should be directed to the Principal by contacting the Office Manager.