

My Child is Learning:
Autumn Term 2 (Cycle A)

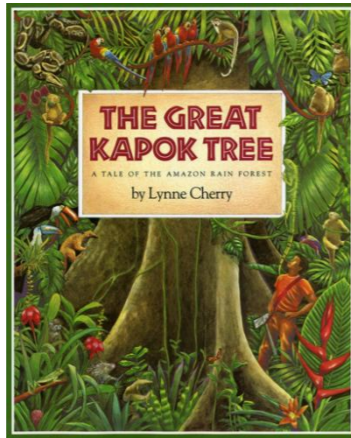
Violet Class

Topic: Habitats

English

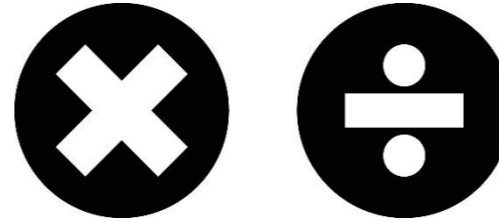
The Great Kapok Tree by Lynne Cherry; The Rainforest Book by Charlotte Milner; The Rainforest Song

I know that non-fiction texts give real information and facts and that fiction tells a story.
I know that poetry uses descriptive words to create pictures in our minds.
I know that a recount tells what happened in order.
I know that pictures and text can give clues about what might happen next.
I know that words can be put in alphabetical order using the first and second letters.
I know that imperative verbs are “bossy” words that tell someone what to do and that instructions often start with an imperative verb.



Maths

I know multiplication means combining equal groups.
I know repeated addition links to multiplication.
I know \times means multiply.
I know division means sharing or grouping.
I know \div symbol represents division.
I know multiplication facts for 2, 5, and 10
I know multiplication and division are linked.
I know how to apply multiplication and division in real-life contexts.



Arts

Layered mixed media habitat collages: Focus on pattern and texture
Music: Soundscapes – Artist Henri Rousseau

I know that music can make me feel different emotions and imagine colours.



I know how to use drawing to show texture and pattern in nature.
I know how to build a background using layers and textures.
I know how to add details to show life in a habitat.
I know how to use music to help me finish my artwork with movement and feeling.

Life Skills

Food from Around the World



I know that people around the world eat different foods because of culture, climate, and traditions.
I know that some foods are grown or produced in certain countries because of their environment.
I know that following a recipe step-by-step helps make food safely and correctly.
I know that measuring ingredients accurately is important.
I know that hygiene and safety are important when preparing food.

STEM

Home Sweet Home – Bug Houses

I know what are living and non-living things.
I know certain creatures live in different habitats.
I know what a creature needs from its habitat.
I know the difference between habitats.
I know the difference between carnivores, herbivores, omnivores in animal food chains and web.
I can design and build team bug houses.



Humanities

Living in Different Environments

I know what an environment is and can name different types (Arctic, desert, rainforest).
I know how people in the past adapted to different environments.
I know how animals and humans adapt to their habitats.
I know how different faiths teach respect for nature and living things.
I know how adaptations have changed over time.



Physical Education

Boccia

I know how to propel a Boccia Ball.
I can try different types of shots to get closest to the target.
I know ways of trying to improve my shot placement.
I know how to perform a block.
I know how to attack and defend.



PSHE

Emotions

I know that my face, voice, and body can show how I feel.
I know that people notice my emotions even if I don't say them.
I know how to calm myself when I feel strong emotions.
I know empathy means understanding how someone else feels.
I know the difference between empathy and just feeling sorry for someone.
I know how to listen carefully to show I care about others.
I know what things make me feel happy, sad, or angry.
I know that thinking about my feelings helps me make better choices.
I know how to notice my feelings before I speak or act.



RHSE

Respectful Relationships

I know what bullying is and what types of behaviour this involves.
I know that bullying is never okay and everyone has the right to feel safe.
I know that bullying can make people feel sad, lonely, or worried.
I know that bullying can stop people from enjoying school or playing with friends.
I know that I can talk to a trusted adult if I or someone else is being bullied.
I know that hurting someone on purpose is against the law.
I know that stealing, threatening, or forcing someone to do something they don't want to do is wrong and illegal.

