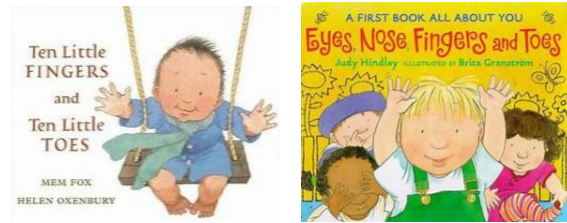


My Learning: English



We will be learning to...

- Name and label.
- Express preferences.
- Mark make with hands, tools using a range of materials.

We will explore the following sounds...

m a s d t



My Learning Maths

We will be...

- Exploring quantity and engaging in early counting experiences.
- Explore quantity language such as 'more', 'all gone', 'stop', 'again'
- Exploring shapes through touch, movement and visual recognition.



My Learning: Science- Exploring Senses.

We will be...

- Exploring our senses through direct sensory experiences.
- Responding to sound, light, texture, movement, smell and taste.



Me and My Body



PSHE – Sense of Self

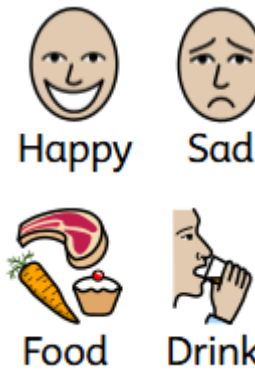
We will be...

- Developing an early sense of self.
- Recognising own body, preferences and emotional responses.
- Building co-regulation strategies and an early awareness of personal needs.

Exploring Foods – What the Body Needs

We will be...

- Exploring what the body needs through food and drink routines.
- Exploring food through senses, tolerance and curiosity.
- Communicating preferences and needs linked to eating and drinking.



Me and My World

People, Places, Past and Present – Self in relation to people and places.

We will be...

- Exploring familiar people who are part of my world.
- Exploring how I belong to different places such as home, school and/or community.
- Explore how different places feel, sound and look different.
- Engaging in sensory rich experiences in different environments.



Arts

We will be...

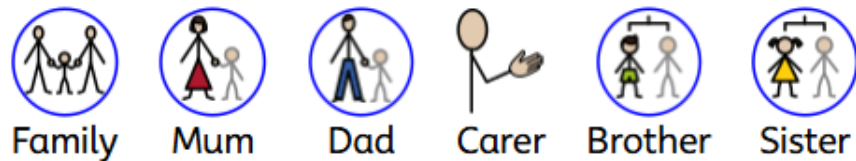
- Exploring self-expression through sensory and creative media.
- Exploring mark making, texture colour and movement.
- Communicating choices and feelings through creative experiences.



Me and Others

Early Relationships – Recognising familiar relationships

- Exploring familiar people who are part of my world.
- Understanding myself in relation to familiar people.



Physical Development

Developing Body Control

We will be...

- Developing body control through sensory-motor experiences.
- Building gross motor confidence, core strength and purposeful movement.
- Strengthening fine motor skills through tactile and mark-making opportunities.

