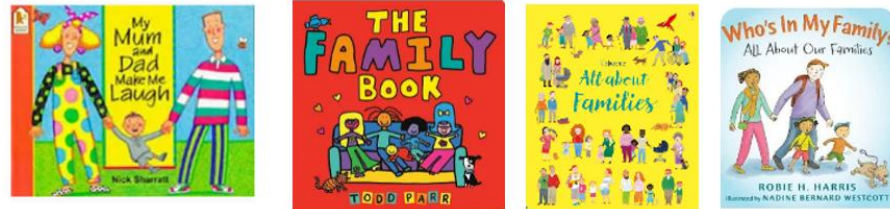


My Learning: English



We will be learning to...

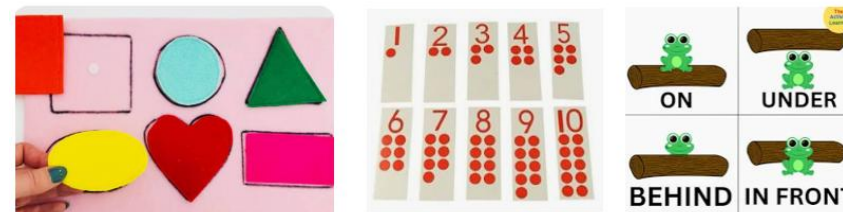
- name and identify familiar family members and places.
- express preferences and engage in simple functional communication.
- respond to "Who is this?" using photos, symbols or gesture

We will explore... **set 1 sounds**

My Learning Maths

We will be...

- learning to understand "more" or "finished"
- counting familiar objects with support
- placing counters or objects onto matching numerals
- recognising and matching familiar shapes
- sorting objects by colour or size
- copying and continuing simple patterns
- exploring positional language such as in, on and under



My Learning: Science- exploring the body and senses.

We will be...

- exploring body parts and what they do
- recognising similarities and differences between family members
- building body awareness through sensory exploration



Me and My Body

PE – balance and coordination

We will be...

- developing body control and coordination
- exploring different body movements
- participating in movement games

Exploring Foods – familiar foods in family routines

We will be...

- exploring familiar foods
- expressing likes and dislikes
- making choices
- taking part in shared food experiences



Me and My World

People, Places, Past and Present – Self in relation to other people and places.

We will be...

- recognising familiar people and places
- exploring photographs of home and family
- exploring how different places feel, sound and look different.
- engaging in sensory rich experiences in different environments.



Arts

We will be...

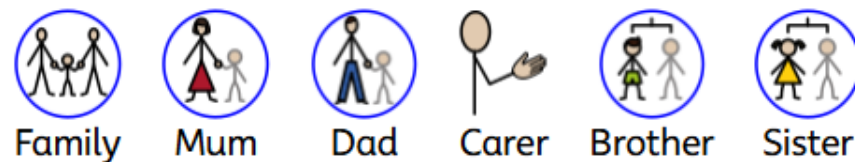
- exploring different art materials
- making choices about tools and colours
- creating pictures of different people
- communicating ideas through creative experiences.



Me and Others

Early Relationships – recognising family relationships

- Building awareness of family relationships and people's roles
- Developing social interaction and emotional awareness



Physical Development

Developing Body Control

We will be...

- Developing body control through sensory-motor experiences.
- Building gross motor confidence, core strength and purposeful movement.
- Strengthening fine motor skills through tactile and mark-making opportunities.

