

Year 7 Catch Up Funding 2018-19

The literacy and numeracy catch up premium gives schools additional funding to support Year 7 pupils who did not achieve age related standards at the end of Year 6 in the relevant core subjects. The purpose of the allocated funding is to improve the attainment of the pupils in these areas. For the academic year 2018-19 the academy received £5455.

Cohort Characteristics

No of Pupils	Male	Female	DD	EAL
12	9	3	9	2

Strategies Implemented to support Literacy

Improvement Initiative	Description	Impact
Switch-on Reading	Switch-on Reading is an intensive 10-week literacy intervention. It is delivered on a one to one basis by staff, most commonly teaching assistants, who have been trained in the approach. The purpose of Switch-on is to achieve functional literacy for as many pupils as possible, and so to close the reading achievement gap for vulnerable children working below age-expected levels. It is inspired by the well-established intervention Reading Recovery, which is teacher led and delivered over a 12-20 week period.	We hope that the impact will be that pupils will be able to accurately baselined using Switch-on Readings proven assessment system and then to see measured progress from this point.

Pupil Progress

End of Key Stage 2 (Yr6) SATs results for 11 pupils who were enrolled at Medeshamstede Academy at the time the SATs were taken at the end of 2017-18.

<u>Yr 6 SATS</u>		
11 Pupils	Below Expected Standard	Expected Standard
SPAG	91%	9%
READING	73%	27%
NUMERACY	100%	0%

Impact of funding on Pupil Progress

Yr7 Teacher Assessments using the Connection Steps Framework for English for 12 pupils who were enrolled at Medeshamstede Academy at the end of 2018-19 following impact of funding.

No.Pupils	Below (based on personalised target setting not national standards or benchmarks)	Expected (based on personalised target setting not national standards or benchmarks)	Exceeding (based on personalised target setting not national standards or benchmarks)
	English (Reading, Writing, Speaking and Listening)	English (Reading, Writing, Speaking and Listening)	English (Reading, Writing, Speaking and Listening)
12	67%	8%	25%