

My Child is Learning:
Autumn Term 2 (Cycle B)

Purple Class

Topic: Childhood

English

Set text 1: The Ugly Duckling
Set text 2: Pat-a-Cake
Set text 3: Rock -a-bye-Baby



Reading:

- Recognising that stories have a beginning, middle, and end; understanding that illustrations help explain meaning; building familiarity with titles as indicators of what a book is about; recognising main characters and settings in simple texts.

Speaking and listening:

- Recognising the importance of turn-taking in conversation; becoming familiar with asking and answering simple questions; understanding how to retell a short story using pictures or props; saying the names of the letters of the alphabet

Writing:

- Understanding that letters have correct orientation and size; recognising that finger spaces separate words; becoming familiar with writing short sentences that express a complete idea; understand that punctuation marks signal sentence boundaries.

Maths

Addition and Subtraction:

Using number bonds
Using part-whole models
Introducing number lines



Arts

Art: Mark-making using a range of materials on a variety of surfaces and scales and for a range of purposes

Developing manipulative skills.

Key Skills: Experiment with simple materials

Music: Nursery rhymes and singing games

Singing:

Singing a range of well-known nursery rhymes and songs

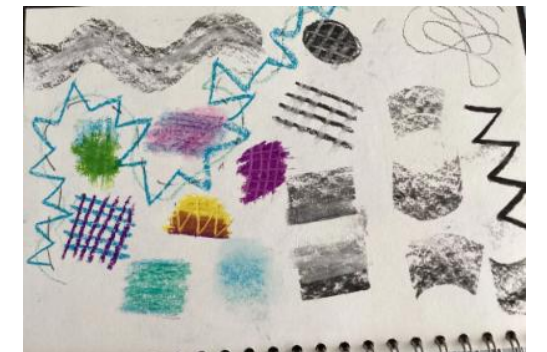
Singing in a group or on their own

Playing Instruments:

Maintaining a steady beat with support (clap/move)

Performing arts:

Performing songs and rhymes with others



Life Skills

Life skills:

Keeping healthy – visiting the dentist

Food:

Hygiene in the Kitchen – Hand washing and safe use of basic equipment



STEM

Growing Up:

What are the stages of life for humans?

What changes occur during the different stages of life?

Do other creatures go through stages in their life cycles?

Are the changes the same in men and women?

What is reproduction?



Humanities

Toys and Play Through Time:

History:

Comparing childhood now and in the past (toys, school, clothing).

Using oral history and artefacts to explore change.

Geography:

Exploring where children live around the world.

Comparing daily life for children in different countries.

RE:

Exploring naming ceremonies and rites of passage in different religions.

Discussing how children are welcomed and celebrated in faith communities.



Physical Education

Football:

Practising skills in:

Ball Control

Kicking

Stopping

Passing

Dribbling

Tackling

Aiming



PSHE

Our Strengths

Recognising ways we are different to other people

Recognising things we are good at in school

Considering things we want to achieve in the future



RHSE

Caring Friendships

Knowing the definition of trust

Understanding what a trusted adult is and their role when you are worried or need help

Knowing reasons why friendships might make you unhappy

Knowing ways to respond when a friend hurts your feelings

Understanding reasons to talk to someone if you feel lonely or left out

