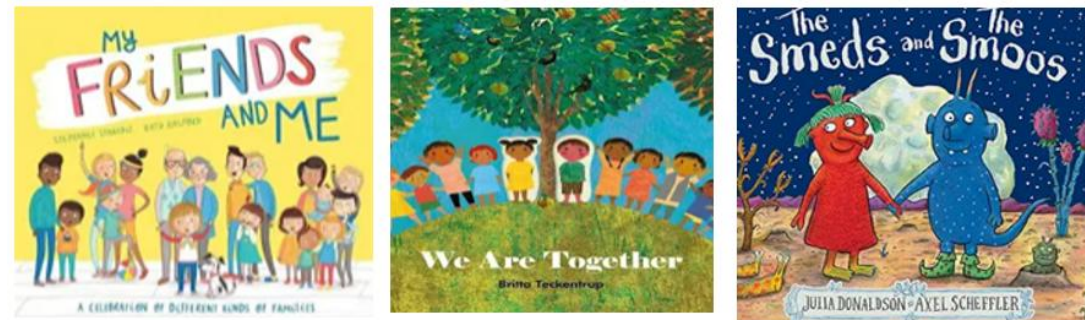


My Learning: English



We will be learning to...

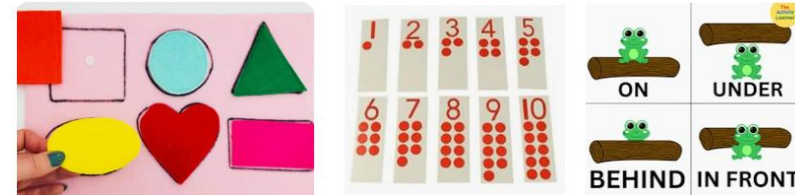
- name and identify familiar people and characters
- respond to questions about familiar stories
- practise retelling events from familiar stories
- communicate about who is important to me
- express preferences about people, activities and experiences

We will explore... set 1, 2 and 3 sounds

My Learning Maths

We will be...

- counting objects during practical activities
- comparing groups and identifying which has more
- matching quantities to numbers
- recognising numbers in familiar environments
- recognising familiar shapes and matching them to outlines
- finding shapes in my environment
- identifying patterns
- practising using positional language



My Learning: Science- needs of living beings.

We will be...

- exploring what living things need to live and grow
- exploring our own basic needs and understanding how they are met



Me and My Body

PE – group games

We will be...

- participating and developing confidence in group activities
- following rules and instructions
- developing cooperation and teamwork
- improving coordination and movement skills



Exploring Foods – routines around eating

We will be...

- understanding and participating in shared eating routines and experiences
- developing independence during mealtimes
- exploring different foods and expressing preferences



Me and My World

People, Places, Past and Present – roles of people in the immediate environment

We will be...

- understanding the role of family, friends and familiar people
- understanding how people help us
- recognising similarities and differences between people
- learning about important people in our immediate world



Arts – emotions and relationships through art, music and movement

We will be...

- communicating feelings through creative activities
- exploring relationships through art and music
- representing family and friendship experiences and developing personal expression through creativity

Me and Others

Early Relationships – caring relationships beyond immediate family

I will be...

- recognising my friends.
- taking turns with others.
- expressing my feelings.
- building positive relationships



Physical Development

Developing Body Control

We will be...

- developing body control through sensory-motor experiences.
- building gross motor confidence, core strength and purposeful movement.
- strengthening fine motor skills and writing readiness through tactile and mark-making opportunities.

